

Media Literacy: Listening and Speaking Level IV



MEDIA LITERACY

Derek Coldwell

Manveen Kaur Singla



THE UNIVERSITY OF BRITISH COLUMBIA

English as an Additional Language Programs

Okanagan School of Education

Reaching Potential: Listening and Speaking Level IV

Post Secondary Education Skills: Upper Intermediate English

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Director, EAL Programs: Scott Roy Douglas

Program Coordinator, EAL Programs: Amber Lavoie

Author: Derek Coldwell

Co Author & Design: Manveen Kaur Singla

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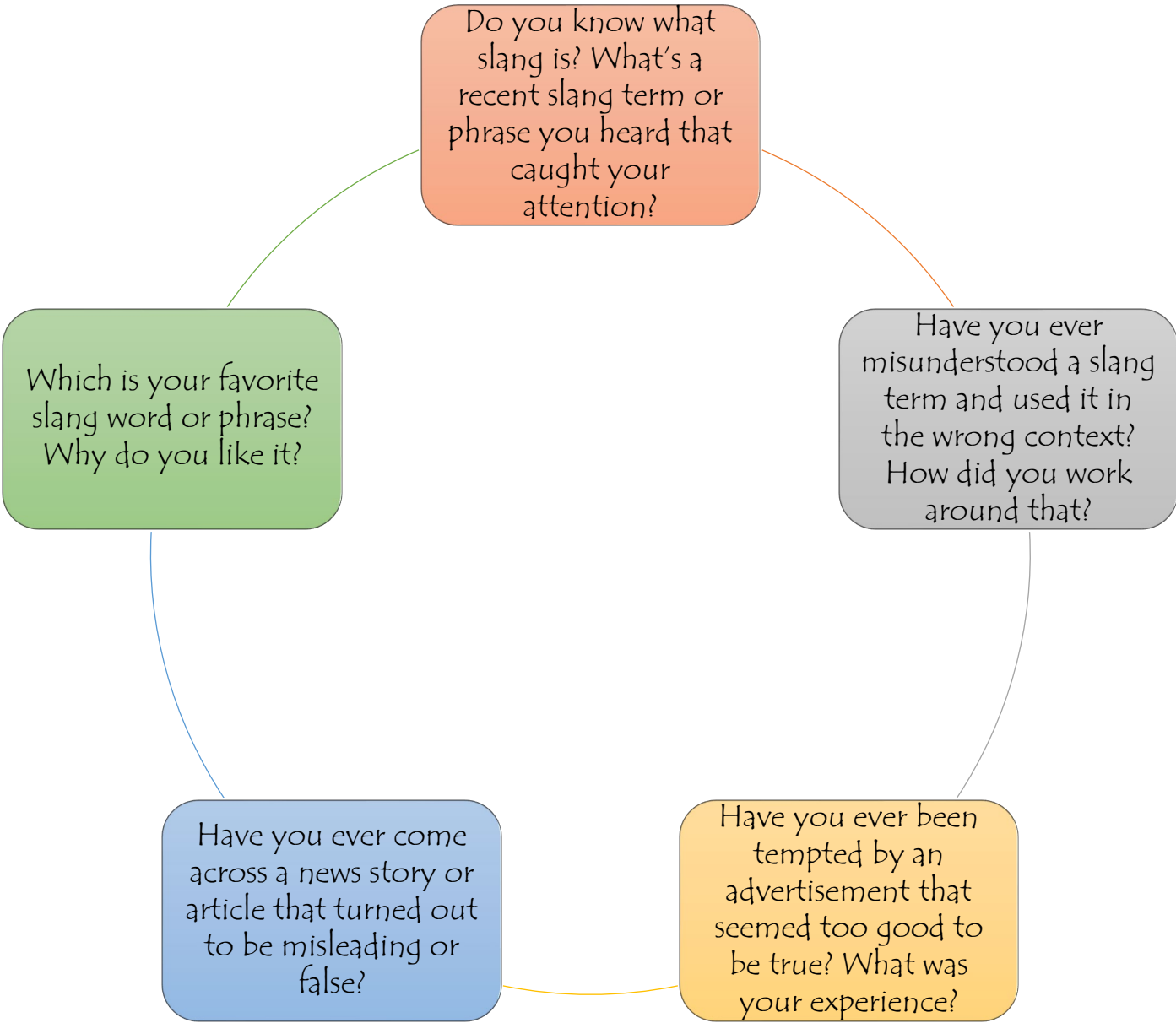
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Activity A: Discussion Questions

Discuss the following questions with a classmate or in small groups. You may look up some information online before you answer.



Activity B: Video 1

Watch the video and listen for some interesting phrases or words that are used. Try to guess their meanings from the intonation and actions that you see.



The Song Dialogue

Ryan: Oh! Hello?

Anna: Hey! How are you?

Ryan: Good! How about yourself?

Anna: I am good. Thank You! What's up?

Ryan: Aah...not too much. Just listening to some music right now

Anna: Ohh...I see!

Ryan: Yeah. BTW have you heard the new Beyonce album yet?

Anna: Oh No.. I haven't.

Ryan: Ohh...some people are saying it's kinda mid but I think It's a banger.

Anna: OMG! Is it in the middle and what is a banger?

Ryan: Oh, its a really great and catchy awesome song. It slaps so hard.

Anna: OMG...is the song about hitting people?

Ryan: No no... it's when something is way better than average, usually, about food or music.

Anna: Ohh...I think I get it. BTW my lunch today really slaps.

Ryan: Oh Yeah? What have you got to eat?

Anna: I got my favorite Tacos.

Ryan: Wow! That sounds delicious. Do you want to grab some lunch together in a few minutes?

Anna: Ohh...Yeah...Sure..maybe just give me 10 minutes?

Ryan: Okay! Sounds great. See you soon!

Anna: See you! Bye...

Ryan: Bye.



Activity C: Comprehension Questions

Match the slang terms with their meanings.

| Slang Terms | Meanings |
|-------------|--|
| 1. Mid | a) Something particularly or surprisingly good, usually about food or music. |
| 2. Banger | b) Not exceptionally good or bad; average. |
| 3. Slaps | c) A great and catchy song. |
| 4. BTW | d) By the way |



Activity D: Video 2

Watch the video and listen for some interesting phrases or words that are used. Try to guess their meanings from the intonation and actions that you see.



Jason's Car Dialogue

Anna: Omg you'll never guess who I ran into at the mall today

Ryan: Idk who? Spill the Tea!

Anna: I saw Jason and he said hi to me. He was trying to flex his new car, but honestly I think it was pretty mid.

Ryan: Yeah, that is pretty cringe of him tbh, He must think he has major rizz.

Anna: I know right? But he's actually basic and he seemed salty when I wasn't impressed.

Ryan: Yikes! That is so out of pocket. Let's chill and chat about it more tomorrow!

Anna: Yeah. Sure!

Activity E: Comprehension Questions

Answer the following questions based on the dialogue above.

1. "_____ the Tea!" is a slang term used to ask someone to share gossip or information.
2. According to the dialog, "_____" is used to describe something that is average or mediocre.
3. After seeing Jason's new car, the speaker thought it was _____.
Flex / Mid / Cringe / Rizz
4. What does the slang "tbh" stand for? _____
To be happy/To be honest/Too busy here/Take back home
5. What did the one friend think about seeing Jason's new car?

6. Did the other friend agree with his/her friend's opinion? How do you know?



Activity F: Critical Thinking

View the poster on the next page and answer the questions below with a partner.

What catches your attention?

Would you consider doing this? Why or why not?

Take notes here!





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Activity G: Listen to Track 1: Too Good to be True

Listen to the dialogue between 2 friends. Take notes on what is happening. You may refer to the dialogue transcript below and then answer the questions in Activity H.



*Audio credits- Derek Coldwell & Manveen Kaur Singla

Anna: Hey! Did you see that ad posted on Instagram about studying in Dubai?

Ryan: No, I didn't see anything on my feed lately, can you show it to me?

Anna: Here it is, doesn't it look like a pretty sweet deal for studying abroad?

Ryan: Bruh I dunno, it looks pretty sus to me. You think it's real?

Anna: Yeah, look it says it's the #1 rated English school for international students!

Ryan: But it doesn't even say the name of that school! Idk fam it doesn't look legit.

Anna: Well, what's wrong with it? It says to book now by clicking the link or email for more information.

Ryan: Well, first of all, it says you don't need a credit card and to pay by amazon gift cards or PayPal. That is so sus.

Anna: Bro why are you gaslighting me? You're just jealous that I found it first! It's so cheap! It can't hurt to try it.

Ryan: Don't get salty, I'm just trying to look out for you. Sometimes things are too good to be true.

Anna: Yeah, okay I guess the part about first class flights and food included is a little sketchy and sounds like it would cost a lot of money.

Ryan: Totally, and there are a few spelling mistakes in the ad. It's also from a weird email address that seems like some random person made it.

Anna: Huh...I think you're right... Awe man... It's probably a scam. Sorry for acting so out of pocket and getting ticked off, I was just so excited to study abroad for cheap.

Ryan: It's no big deal. We all get sucked in by scams or fake news sometimes.

Activity H: Comprehension Questions

Answer the following questions based on the dialogue above.

1. What does each person think about the opportunity to study abroad? (choose 2 answers)
 - a) One thinks it's a great deal
 - b) One thinks it's lacking important details
 - c) One thinks it's too expensive
 - d) One thinks it's impossible to know
2. What do you think the slang word "SKETCHY" might mean?
 - a) artistic
 - b) illegitimate/dangerous
 - c) Expensive
 - d) Difficult
3. What does the person mean when they describe the opportunity as a "PRETTY SWEET DEAL"?
 - a) They believe it's a delicious deal.
 - b) They think it's a good bargain.
 - c) They think it's an expensive offer.
 - d) They believe it's a sour deal.
4. How does the friend feel about the opportunity when they describe it as "pretty SUS"?
 - a) They believe it's trustworthy.
 - b) They think it's suspicious.
 - c) They believe it's sustainable.
 - d) They think it's surprising.
5. "It doesn't look LEGIT,". What does "LEGIT" most likely mean?
 - a) Legal
 - b) Legitimate
 - c) Legendary
 - d) Liable
6. What reason does the one friend give for doubting the legitimacy of the opportunity?
 - a) The advertisement lacks specific details about the school
 - b) The advertisement offers to pay with credit cards
 - c) The advertisement promises luxurious accommodations
 - d) The advertisement is written in a foreign language



7. What does the one friend imply when they accuse the other of "GASLIGHTING" them?
 - a) They are accusing the person of manipulating them or causing them to doubt themselves.
 - b) They are accusing the person of providing gas.
 - c) They are accusing the person of misunderstanding.
 - d) They are accusing the person of being silly.

8. When the one friend tells the other, "Don't get SALTY," what does "SALTY" likely mean?
 - a) Angry/annoyed
 - b) Sad
 - c) Tired
 - d) Happy

9. What do you think it means when the friend apologizes for acting "OUT OF POCKET"?
 - a) They apologize for being out of money.
 - b) They apologize for being unreasonable.
 - c) They apologize for being unavailable.
 - d) They apologize for being out of touch.

10. How does the one friend react when the other expresses doubts?
 - a) They accuse them of being envious
 - b) They apologize for not considering the doubts
 - c) They ignore the others' concerns
 - d) They get angry and defensive

11. What ultimately convinces both people that the opportunity is likely a scam?
 - a) The advertisement's promise of first-class flights and free food
 - b) The presence of spelling mistakes in the ad
 - c) The suspicious email address associated with the advertisement
 - d) All of the above

12. What do you think the friend meant when they said, "It's no big deal, we all get sucked in by scams or fake news sometimes"?
 - a) They are admitting to being fooled by scams in the past
 - b) They are reassuring them that we all make mistakes sometimes
 - c) They are blaming them for falling for the scam
 - d) They are suggesting that scams are common occurrence



Activity 1: Listen to Track 2-The Bank

Listen to the dialogue between 2 friends. Take notes on what is happening. You may refer to the dialogue transcript below and then answer the questions in Activity J.

*Audio credits- Derek Coldwell & Manveen Kaur Singla



Anna: Okay so my friend is in a bit of a pickle. He fell for a scam email that was pretending to be his bank!

Ryan: Oh no! Please tell me he didn't lose any money. He might never get it back.

Anna: Thankfully he realized it was a scam, but only after his bank called and said there were strange purchases on his card.

Ryan: That's great that they caught it right off the hop! No harm done then?

Anna: Well not exactly because in the scam email it also asked for his Social Insurance Number, and he gave it to them thinking it was actually his bank.

Ryan: Oh, that's awful! He is so cooked if they steal his identity.

Anna: Yeah, the poor guy is probably sweating bullets. He probably should have checked the sender of the email or called his bank before doing anything.



Activity J: Comprehension Questions

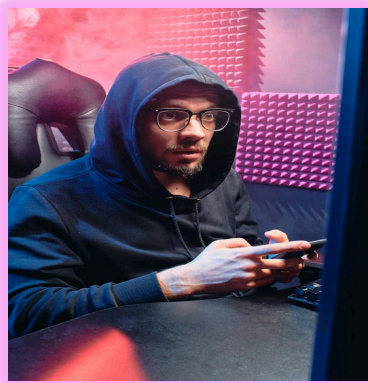
1. What do you think the slang "to be in a pickle" means?
- a) To be happy and content
 - b) To be in a difficult or tricky situation
 - c) To be wealthy and successful
 - d) To be excited and thrilled



2. When someone says "off the hop" what are they most likely doing?
- a) Ignoring instructions
 - b) right away or immediately
 - c) Making a mistake
 - d) Waiting for something patiently



3. What do you think the slang "he is cooked" mean?
- a) He is well-prepared
 - b) He is exhausted or finished
 - c) He is angry
 - d) He is successful



4. If a student says they were "sweating bullets" before an exam, what do they mean?
- a) They were well-prepared
 - b) They were very relaxed
 - c) They were extremely nervous
 - d) They were indifferent

5. What may happen next to the person whose identity was compromised?

6. How would you react in this situation? Who would you talk to?

Activity K: Critical Thinking

View the following poster and answer the questions below with a partner.

- What do you notice about this advertisement?
- What do you want to check for?
- On a scale of 1-7, how would you rate this advertisement for authenticity? Why?



Take notes here!

A large, empty rounded rectangular box with a black border, intended for students to take notes during the activity.



Activity L: Listen to Track 3-Working Holiday

Listen to the following dialogue and look at the poster below.

*Audio credits- Derek Coldwell & Manveen Kaur Singla



Ryan: Ayo, check out this ad I saw posted at the airport. We could go on a working holiday for up to a year!

Anna: Don't you need a work visa or study permit to go somewhere for that long?

Ryan: Nah because it says you have to apply for a working holiday visa, which lets you work part time and travel while you work.

Anna: How do you know it's legit and not another scam ad like we saw before?

Ryan: Well, this one says that there are requirements, and you have to be approved. If it was a scam, they would just try to get everyone to fall for it with no barriers.

Anna: Yeah, I guess that makes sense, and it also has a real phone number and a professional sounding email address.

Ryan: Yeah, and you also have to pay by credit card. But in case anything goes wrong, they will refund the money back to your card!

Anna: Wicked deal! How much does it cost to put on my card though? My limit is pretty small.

Ryan: Well, it says that the price depends on the length of your trip and where you fly from, but maybe in the ballpark of 15-25 grand.

Anna: Wow that's a little steep for me. I guess I better buckle down and save for next year

Ryan: I am so stoked to travel with you. Let's go!



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Activity M: Comprehension Questions

Answer the following questions based on the dialogue above.

1. When someone says, "I fell for (it)," what are they most likely describing?

- a) They physically tripped
- b) They achieved success
- c) They got a great deal
- d) They believed a lie or a trick

2. What does the slang "in the ballpark" mean?

- a) To be close to the correct amount or value
- b) To be completely wrong
- c) To be extremely precise
- d) To be outside



3. If your friend says "that's a little steep" about a dinner bill, what do they mean?

- a) The bill is very cheap
- b) The bill is irrelevant
- c) The bill is average
- d) The bill is higher than expected

4. When someone says they need to "buckle down," what are they most likely planning to do?

- a) Take a break from work
- b) Begin to focus and work diligently
- c) Cancel their plans to go sit in their car and think
- d) Go on a vacation

5. What does the slang "I am so stoked" mean?

- a) I am very tired
- b) I am feeling confused
- c) I am extremely excited or enthusiastic
- d) I am feeling disappointed

6. How would you feel about going on an adventure such as this?

7. What other questions might you have for your friend before agreeing to go?

GLOSSARY



Banger- particularly good or catchy song

Slaps- very excellent food or music

Sketchy- not legitimate, suspicious, dangerous/seedy (Canadian slang?)

Basic- ordinary, typical

Bet- affirmative, or count on it

Random- Unknown person, anonymous or never met before

RN- Right now

Cringe- adj/verb. Embarrassing or silly, usually outdated or embarrassing

Out of Pocket- not socially acceptable or out of character, speaking out of turn, behaviour that is not within social norms or etiquette, etc.

Flex- brag, boast, puffery,

Gaslight- to purposely make someone doubt their own thoughts

Mid- adj. Mediocre, not very good,

Rizz- n. Smooth talking, flirting, slang for charisma

Salty- upset, pouting, angry,

Sus- suspicious, sinister, dishonest

spill the tea - gossip, spill the gossip

Activity N: Application

With a partner, choose either Scenario 1 or 2 and create your own dialogue using around 3-5 slang terms you've learned. Demonstrate your understanding of the meanings in context.



Scenario 1

Two classmates are commenting on someone's behavior at a party.



Scenario 2

Two siblings are gossiping about a mutual friend's social media post.



Activity O: Reflection Questions

Discuss these questions in a small group and be prepared to share your answers with the class.

Questions

1. Do you believe that stricter regulations are needed to combat deceptive advertising practices?
2. What advice would you give to someone to stay protected from misleading advertisements or media?
3. How has your approach to consuming news or online content changed over time due to increasing scams and concerns about misleading information?



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