

LAUREL PACKING HOUSE

ANSWER KEY



STUDENT WORKBOOK DORA CHEN & ASHLEY JOHNSTON



THE UNIVERSITY OF BRITISH COLUMBIA

English as an Additional Language Programs
Okanagan School of Education

Laurel Packing House: Listening and Speaking Level III
Post Secondary Education Skills: Upper Intermediate English
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Activity A: Discussion Questions

(Page 3 in student workbook)

Introducing the Laurel Packing House:

In small groups of 2-4, discuss the questions below. Your instructor may choose to assign specific questions to each group.

1. *Have you ever been on a farm tour, wine tour, or visited an orchard? What was your favorite part?*

Answers will vary.

2. *Did you know that Kelowna is commonly known as the “orchard city” of Canada? What do you think this means & why might it be called this?*

Answers will vary.

3. *Do you think apple trees and cherry trees naturally grow in the Okanagan Valley?*

Answers will vary.

4. *What is your favorite fruit? Where does it grow? Can you find them at the grocery stores here in British Columbia?*

Answers will vary.

5. *What fruits grow in the region that you grew up in? (Naturally or agriculturally)*

Answers will vary.

6. *Do you have any questions about orchards? What is something you want to know about orcharding in Kelowna?*

Answers will vary.

Activity B: Vocabulary

(Page 4-5 in student workbook)

Before you watch the video, review the keywords below. With a partner, write a short definition for each word. Then choose six words to write a sentence with.

Term	Definition (taken from Oxford Learner's Dictionary and Collins Dictionary) and Example Sentence. *Taken from https://www.syilx.org/about-us/syilx-nation/
Unceded* (adj)	not ceded or handed over; unyielded <i>By the 1868 Treaty of Fort Laramie, the US recognized the Powder River Country as unceded hunting territory for the Lakota and allied tribes.</i>
Settler (n)	a person who goes to live in a new country or region <i>Conflict between the indigenous people and settlers is inevitable.</i>
Reside (phrasal verb)	to live in a particular place. <i>Their passports do not give them the right to reside in Britain.</i>
Intentional (adj)	done deliberately. <i>I'm sorry I left you off the list—it wasn't intentional.</i>
Treaty (n)	a formal agreement between two or more countries <i>Under the terms of the treaty, La Rochelle was ceded to the English.</i>
Syilx (n)	The Okanagan First Nations people whose land is the territory of the Okanagan Valley <i>Kelowna and area reside on the land of the traditional, ancestral, and unceded territory of the Syilx people.</i>
Indigenous (adj)	coming from a particular place and having lived there for a long time before other people came there; relating to, belonging to or developed by these people <i>She campaigns for indigenous rights.</i>
Colloquial (adj)	used in conversation but not in formal speech or writing <i>The language he uses is colloquial.</i>
Subdivide (verb)	to divide something into smaller parts; to be divided into smaller parts <i>Each of the chapters is subdivided into several double-page spreads.</i>
Discard (verb)	to get rid of something that you no longer want or need <i>He had discarded his jacket because of the heat.</i>
Reconciliation (n)	an end to a disagreement or conflict with somebody and the start of a good relationship again <i>Their change of policy brought about a reconciliation with Britain.</i>
Flume (n)	a narrow channel made to carry water for use in industry

	<i>Hikers are warned to stay well clear of the flumes, especially during the spring thaw.</i>
Fertile (adj)	(of land or soil) that plants grow well in <i>Fertile soil is good for farming.</i>
Irrigation (n)	the practice of supplying water to an area of land through pipes or channels so that crops will grow <i>Irrigation has increased the area of cultivable land.</i>
Littering (verb)	to be spread around a place, making it look untidy <i>Piles of books and newspapers littered the floor.</i>
Citrusy* (adj)	having the flavor or smell of lemons, limes, or oranges <i>Its citrusy, smooth finish goes perfectly with both meat and fish.</i>
Industrial (adj)	connected with industry <i>India has a large industrial sector.</i>
Pesticide (n)	a chemical used for killing pests, especially insects <i>Vegetables grown without the use of pesticides are considered healthier.</i>
Organic (adj)	produced or practised without using artificial chemicals <i>The farm went fully organic in 1996.</i>
Budding (adj)	beginning to develop or become successful <i>The budding young star is now popular in Hollywood.</i>

Activity C: Research and Discussion

(Page 6 in student workbook)

The video for this unit is based on the Laurel Packing House. The Laurel Packinghouse is a heritage building that houses the Okanagan Wine and Orchard Museum. Before watching the video, visit their website and share your answers with a classmate or in small groups.

<https://www.kelownamuseums.ca/museum/laurel-packinghouse/>

1. Where is the Laurel packing house located?

It's a building in the heart of Kelowna's vibrant Cultural District.

2. When was the Laurel packing house built?

1918

3. *What is the main purpose of the Laurel packing house today?*
It houses the Okanagan Wine and Orchard Museum, supports a variety of educational museum programs, and anchors a unique outdoor museum, the Laurel Square.

4. *What can you find in the Laurel Packing House?*
Okanagan Wine and Orchard Museum which has vibrantly colored fruit crates, fierce-looking equipment, and a live beehive (in season) are juxtaposed with barrels, bottles, and machinery.

5. *What are some upcoming social events at the Laurel Packing House?*
Answers will vary. (<https://www.kelownamuseums.ca/exhibits/>)

6. *What is the Laurel Square and when did it open?*
The Laurel Square is an outdoor gathering space in the heart of Kelowna's Cultural District. It was opened in 2020.

Activity D: Pictionary Activity

(Page 7 in student workbook)

Divide the class into two groups for a game of Pictionary. Below are the words for the drawers. These words will be cut up, folded, and put into a bowl. Drawers will not see what word they are picking until the timer begins.

Orchard	Discard	Industrial
Apple Picking	Citrusy	Irrigate
Pesticides	Budding	Subdivide
Treaty	Pesticides	Flume

Answers will vary.

Activity E: Optional Vocabulary Activity

(Page 8 in student workbook)

Look at the example below. Choose a website from the list, to create your own word search.

Below is a list of some suggested websites to use:

<https://www.edu-games.org/word-games/wordsearch/word-search-clues-maker.php>

<https://puzzlemaker.discoveryeducation.com/word-search>

<https://www.canva.com/create/word-search/>

Vocab Word Search

Can you find the words hidden in the puzzle?

I	K	S	U	M	M	T	L	C	E	M	P	
L	N	A	N	R	O	A	R	O	T	U	A	
D	O	D	T	R	O	U	T	E	R	S	R	
E	S	I	C	S	I	P	D	A	I	T		
D	Y	T	C	G	N	E	E	B	O	T	L	
I	R	F	H	L	A	S	S	H	V	H	Y	
C	E	S	O	R	O	N	T	M	F	E	C	
I	L	Y	A	L	S	U	O	N	O	I	L	
T	T	I	L	L	T	A	C	U	R	N	O	
S	T	L	A	I	M	Y	P	E	S	R	U	
E	E	X	N	R	P	O	D	N	N	S	D	
P	S	T	N	A	G	A	N	A	K	O	Y	

SYILX TREATY INDIGENOUS
SALMON OKANAGAN PEAR
PESTICIDE SETTLER TROUT

Answers will vary.

Activity F: Taking Notes

(Page 9 in student workbook)

While watching the video, take detailed notes.

Answers will vary.

Activity G: Comprehension Questions

(Page 10-11 in student workbook)

Read and answer the following questions.

Share your answers with a classmate or in small groups.

1. What fruit did the Indigenous, Syilx, people intentionally plant and harvest?
 - a) Apples, peaches, and apricots
 - b) **Saskatoon berries and sumac berries**
 - c) Cherries, plums, and pears
2. What is one challenge that Okanagan orchard farmers face in terms of pests?
 - a) Apples maggot
 - b) **Codling moth**
 - c) Both a and b
3. What are some methods used to address pest challenges in orchards?
 - a) **Pesticides and fungicides**
 - b) Plastic owls and scarecrows
 - c) Both a and b
4. Who was the first group of people who started small scaled orchards in the Okanagan? And what kind of fruit were they growing?
 - a) The European settler and apples
 - b) **The Syilx people and Saskatoon berries**
 - c) The Syilx people and Sumac berries

5. What are water flumes?
- a) a wooden or metal channel that is used to transport water
 - b) a watering system used for irrigation
 - c) **Both a and b**
6. What is another name for Kelowna?
- a) The Garden city
 - b) The Orchard heaven
 - c) The Orchard City
 - d) **Both a & c**
7. What are some negative consequences from straightening mission creek?
- a) Salmon had nowhere to rest or spawn
 - b) Indigenous people of Okanagan (Syilx) had less salmon in their diets
 - c) Increase in water temperature & climate change
 - d) **All of the above**
8. How did the Syilx people use Saskatoon berries (Siya)?
- a) Trained the stems and branches to grow straight for arrow making
 - b) They would make baskets out of them
 - c) They would dry them and eat them over the winter
 - d) **Both a and c**
 - e) All of the above
9. Why was the mission creek straightened?
- a) Because it was good for the salmon & trout
 - b) it made it easier to build houses
 - c) it made it easier to build golf courses
 - d) **Both b & c**

Activity H: Reflection Questions

(Page 12 in student workbook)

After viewing the video, get into small groups of 2-3 and discuss the questions below.

What are the economic benefits of orchards to a region? Consider how they might contribute to a local economy.

1. *What do you think is the most important orchard crop in Okanagan Valley and why?*

Answers will vary.

2. *In what ways do orchards impact the ecosystem and local biodiversity?*

Answers will vary.

3. *What role do you think orchards play in preserving agricultural heritage and connecting people to nature?*

Answers will vary.

4. *How do you think the weather and the climate in Kelowna affect the growth of fruits and vegetables in orchards?*

Answers will vary.

Activity I: Research activity

(Page 12-14 in student workbook)

Select one of the three options provided below and conduct research to answer the questions.

OPTION #1: With a classmate, choose one of the following orchards from the Okanagan Valley:

- **Twin Oaks Organic Orchard**
- **Arndt orchards**
- **Bella Rosa Orchards**

Research the following:

- *What products and services do they sell?*
- *Where are their products shipped from and to?*
- *When was it established?*
- *What makes this orchard unique/popular?*
- *Do they list prices online? If so, how much?*
- *Where can you purchase their product(s)?*

Answers will vary.

OPTION #2: Write your own Land acknowledgment (you heard a land acknowledgment at the beginning of the video) and think about the following questions:

a) List of questions:

- *Define your identity: Where do you come from? What languages do you speak? Are you a sister, father, son, aunt, student, teacher, volunteer, etc.?*
- *Who were the first settlers/peoples where you come from?*
- *What do you appreciate about the land where you grew up?*
- *Where are you now? Who are the Indigenous people's lands that you reside on today?*
- *What are you grateful for about the land that you currently reside on?*
- *Do you feel you have a relationship with the land where you are or where you come from? What can you do to learn more about the ecosystem and land that you are on?*
- *What is one thing you can commit to as a way of learning about the Indigenous people here or helping care for this land?*

b) Share your land acknowledgment with a classmate or small group.

Answers will vary.

OPTION #3: Research a kind of fruit from your home country and find out some interesting facts about it such as:

- *What region & climate does it grow in?*

- *When is it planted and is harvested?*
- *How is it packed & shipped? (Where does this happen?)*
- *Do farmers require any special tools for planting, watering, or harvesting?*
- *What types of sprays are used to help keep it safe from pests & diseases? Are any of these sprays organic?*
- *Do places in your home country advertise their product for tourism or events like the orchard industry in Canada? Why do you think they might or might not?*

Answers will vary.