



Way' SSHRC Project Educators, Community Partners, Research Partners, and Research Assistants,

We hope that this December newsletter finds you well as we enter the time of cold weather and the end of the term for many of you.

If we can assist you with your co-planning and co-curricular-making, please contact us. If you have any questions, or want to find ways to connect further, please email danielle.lamb@ubc.ca or margaret.macintyre.latta@ubc.ca

We hope that your winter break is restful, restorative, and reflective.

Sincerely,
Margaret, Jody, Des, and Danielle
SSHRC Facilitation Team

Upcoming Opportunities

Syilx & Settler Pedagogy Circle

Facilitated by Kelly Terbasket (IndigenEyez), Kelly Hanson, & Jody Dlouhy-Nelson
Grappling "in the co-" with questions of co-curriculum makers on Syilx Okanagan Territory.
Tuesday, January 17, 2023, 4-5pm
<https://ubc.zoom.us/j/68641472089?pwd=UmwzbWRqU1FwaVpacWYzTXMwbn1l3Zz09>
Meeting ID: 686 4147 2089
Passcode: 924870

Monthly Sessions on the Land on Thursdays | First Thursday of the month

Hosted by the Instructional Leadership Team, Central Okanagan School District

Here are some of the resources from the land based learning and nsyilxcən language lessons with Jasmine Peone on the ILT webpage [here](#). Access more information about these sessions [here](#).

captikʷl lunch group on Tuesdays | next session December 13 (via zoom from 11:10-11:50)

Hosted by the Instructional Leadership Team, Central Okanagan School District

See more information and the dates of the lunch zooms [here](#). Also, check out the ILT captikʷl webpage [here](#) (this page is currently being created). If you would like to join our captikʷl lunch group (with lunch time sessions once a month on Tuesdays) please email marnie.birkeland@sd23.bc.ca.

Working the Ideas | Thursday March 2, and Friday March 3

Hosted by the SSHRC facilitation team

A multi-day forum, **Working the Ideas**, will be an opportunity to learn with, from, and through others' curricular experiences. Start planning now to share your team or individual curricular efforts at this forum. If we can assist you with your co-planning and co-curricular-making, please contact us. Our aim this year is to invest in educators' curricular efforts to create the needed learning spaces to engage with their students in the complicated curricular conversations that ensue.

Syilx Language Component

kcàʔcàʔtən | time of the cold weather

See the ta'tupa – Spirit Bear Moon Calendar 2022 on the [Okanagan Nation Alliance Resource Page](#)

More Opportunities and Resources

Elements of Change: Communities of Co-resistance and Why Land & Place Matter

Hosted by IndigenEYEZ / KinShift

The Elements of Change series is specifically intended for settler Canadians who have already taken at least two or more of [kinSHIFT's Elements of Truth](#) workshops (Earth, Air, Fire or Water) and are ready to deepen their learning in a more intimate setting that includes small

and large group dialogue. Elements of Change are four-part workshops centering Indigenous voices and provide opportunities to learn from our experienced facilitation team and guest speakers.

Why Land & Place Matter | Tuesday, January 31, February 7, 14, 21 (1-3:30 pm)

Hosted by *IndigenEYEZ / KinShift*

Explore Indigenous perspectives on land, including the concepts of belonging, interdependence, and relationship.

Kelowna Art Gallery (KAG)

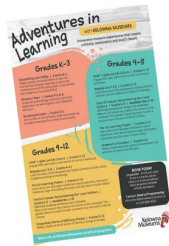
KAG offers programming for students and teachers. [Check out this video](#) to learn more about opportunities there are at KAG and how to book a session.



Watch: <https://youtu.be/xGz25a7J1xA>

Adventures in Learning with the Kelowna Museums Society (KMS)

KMS offers experiences for students and teachers throughout the school year. Check out some of the [immersive experiences](#).

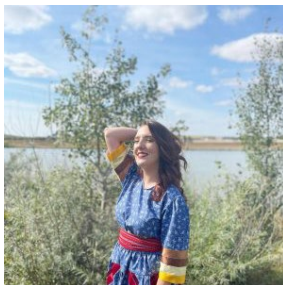


View the poster: https://education.cms.ok.ubc.ca/wp-content/uploads/sites/96/2022/12/8.5x11_Curriculum-Programs-22_23-First-Semester.pdf

For more information about our community partners please visit their sites: [Okanagan Nation Alliance](#), [IndigenEYEZ](#), [Kelowna Art Gallery](#), and [Kelowna Museums](#). Do you have an event that you would like to share? Please email the [SSHRC PG facilitation team](#).

Meet one of our Research Assistants (RAs)

In every newsletter we will introduce a new RA.



Madelaine McCracken

Madelaine McCracken (She/Her/Elle) is Red River Métis with her families being Chartrand and Bruce from St. Laurent and Winnipeg, Manitoba (Treaty 1 territory). Madelaine is a second-year PhD Graduate Student and Curriculum Scholar within the Faculty of Education at the University of Ottawa. She is also the Education and Public Engagement Coordinator at the First Nations Child and Family Caring Society. *To learn more about Madelaine and the other RAs, click the link below.*

[Meet the RAs](#)

For more information about the Co-Curricular Making: Honouring Indigenous Connections to Land, Culture and the Relational Self project and our resources, click on the links below:

[Co-Curricular Website](#)

[Co-Curricular Resources](#)

Supported by

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You are receiving this email because of your participation with the Co-Curricular Making: Honouring Indigenous Connections to Land, Culture and the Relational Self Project.

Do you want to unsubscribe? Please submit [an email here](#).

December Newsletter Created by: Danielle Lamb (Facilitation Team)
Unceded Syilx Okanagan Nation Territory.