

Ideas for Candidate/Intern Responsibilities Middle/Secondary Scenarios

COLLABORATE & SHOW INITIATIVE

Candidate Partnership	Intern Partnership
<i>"Hands-On, Eyes-Open"</i>	<i>"Hands-On, Minds-On"</i>
<p>Two-week Partnership: Teach/co-teach a minimum of three lessons</p> <p>Six-week Partnership: Construct and teach a minimum of two units/lesson sequences; facilitate various routines and/or stand-alone lessons</p>	<p>A teaching load of 70-100% is appropriate for this certifying practicum</p> <p>Plan, prepare, and teach several units and lesson sequences; facilitate various routines and/or stand alone lessons</p>
<p>Learn & Do: <i>With input and support from mentor(s):</i></p> <ul style="list-style-type: none"> ▪ Morning Meeting/Home Room ▪ Announcements and attendance ▪ Lesson introductory activity ▪ PE warm-up ▪ Supervise students ▪ Observe a block in Block 1, teach it in Block 2 	<p>Learn & Do: <i>With input and support from your mentor(s):</i></p> <ul style="list-style-type: none"> ▪ Administer 1-1 assessments/screeners such as FSAs, MDI, provincial assessments for Literacy and Numeracy ▪ Collect data for School Based Team (SBT) ▪ Develop independence ▪ Keep appropriate data based on observations in class and from student work ▪ Construct rubrics and assignment criteria with mentor ▪ Construct lesson sequences for more units
<p>Participate: <i>With input and support from mentor(s):</i></p> <ul style="list-style-type: none"> ▪ Work 1:1 with students ▪ Help with lesson prep ▪ Pitch in as an "extra hand" ▪ Duty/supervision with mentor(s) ▪ Lead small groups of students ▪ Lead stations etc. ▪ Learn about different forms of assessments from mentor(s): FSA tests, school protocol for IEPs, etc. ▪ Offer to be involved with a team, group, club ▪ Find out how the library works (e.g. resources, AV) ▪ Attend staff meetings 	<p>Participate: <i>With support from your mentor(s):</i></p> <ul style="list-style-type: none"> ▪ Work with parents/establish positive contact ▪ Help with written learning update preparation and delivery ▪ Reach out to other colleagues ▪ Actively search out "auxiliary experiences"
<p>Assist: <i>With input and support from mentor(s):</i></p> <ul style="list-style-type: none"> ▪ Put up/take down bulletin boards ▪ Assist with assessment practices (conferencing, giving formative and summative feedback) ▪ Classroom clean-up ▪ Organization of an area (eg. classroom library) ▪ Take on a "staff" responsibility (eg. staffroom clean up) ▪ Attend School-Based Team (SBT) and parent meetings, if appropriate 	<p>Assist: <i>With input and support from your mentor(s):</i></p> <ul style="list-style-type: none"> ▪ Demonstrate continued initiative ▪ Take on a more deliberate role in classroom management ▪ Set up the classroom in August ▪ Help with school events such as winter concerts, student performances, family nights, craft nights, fundraising, Halloween etc.

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