



Bachelor of Education – Teaching Adolescents Self-Assessment Form

The Bachelor of Education (B.Ed.) degree is a generalist program where teacher candidates learn through exposure to a variety of pedagogies and through extended practicum and field experiences. Applicants can apply to one or both pathways of the program: Teaching Children and Teaching Adolescents. Once enrolled, teacher candidates will be able to specialize their studies through elective courses during the Summer Institute and through their selection of an alternate field experience.

To be eligible for admission to the B.Ed. degree, all applicants must have completed the following admission requirements. Please review the **“Guide to Completing the Bachelor of Education Self-Assessment Form”** found on the [Bachelor of Education webpage](#) before completing this form.

**In the tables below, please indicate the institution where your courses were completed, the course subject, and course number.*

Ex. UBCO MATH 100

General Admission Requirements	Completed	In Progress
<p>A four-year (minimum 120-credit) bachelor’s degree (or equivalent) Note: Degree must be granted from an accredited post-secondary institution. If your degree is in progress, indicate your expected graduation date.</p>		
<p>6 credits of English or French Literature and Composition* <i>*For applicants teaching in the English language, the coursework must be in English; for applicants teaching in the French language, the coursework must be in French.</i> Note: A minimum average of 65% is required and a minimum of 3 of the 6 credits must be English/French literature. The 6 credits of English/French literature and composition may be satisfied with coursework at the 100, 200, 300, and/or 400 level. Courses in creative writing, technical or business writing, or communication are not acceptable. Please indicate your final percentage or letter grade for completed courses.</p>		
<p>3 credits of Canadian Studies Note: The BC Teachers’ Council defines Canadian content as the following: “The focus of a Canadian Studies course must be on understanding the Canadian experience. The Canadian content must be central to the conceptual thesis of the course rather than existing only in exemplar supporting concepts of another academic discipline”.</p>		
<p>3 credits of Laboratory Science Note: Lab science courses are normally selected from the following: Astronomy, Biology/Human Anatomy and Physiology, Chemistry, Earth and Environmental Science, Physical Geography, and Physics. A 3-credit lab science is typically scheduled for three hours of lecture and two or three hours of lab per week.</p>		
<p>3 credits of Mathematics Note: Statistics, Business Math, and Mathematical Reasoning courses are generally not acceptable.</p>		

Teachable Subject Area:

Teaching Adolescents Requirements	Completed	In Progress
<p>24 credits of academic coursework in one of the following teachable subject areas:</p> <ul style="list-style-type: none"> • Biology • Chemistry • English • Environmental Science • French¹ • General Science² • Geography • History • Indigenous Studies • Mathematics • Music³ • Physical Education • Physics • Social Studies⁴ • Theatre³ • Visual Art³ 		

¹ If your teachable subject area is French, you must also present proof of French Language Proficiency. Please see the French Language Proficiency requirements at the end of this form.

² If your teachable subject area is **General Science**, the 24 credits of academic coursework can be from a combination of **Biology, Chemistry, and/or Physics** (other science courses may be included upon approval).

³ If your teachable subject area is **Music, Theatre, or Visual Art** at least 6 of the 24 credits of academic coursework must be studies in theory (i.e., non-studio coursework).

⁴ If your teachable subject area is **Social Studies (Anthropology, Economics, Geography, History, Political Science, or Sociology)** the 24 credits of academic coursework must include the following:

- 3 credits of Canadian Studies (the course used above to meet the program’s general requirement for 3 credits of Canadian Studies, can be used again here to meet this Social Studies requirement)
- 3 credits of Geography
- 3 credits of History
- 15 credits of academic coursework in one or a combination of the social studies disciplines

It is strongly recommended that applicants to the Teaching Adolescents pathway have academic preparation in two teachable subjects.

Second Teachable Subject (if applicable):

Teaching Adolescents Requirements	Completed	In Progress
<p>24 credits of academic coursework in one of the following teachable subject areas:</p> <ul style="list-style-type: none"> • Biology • Chemistry • English • Environmental Science • French¹ • General Science² • Geography • History • Indigenous Studies • Mathematics • Music³ • Physical Education • Physics • Social Studies⁴ • Theatre³ • Visual Art³ 		

¹ If your teachable subject area is French, you must also present proof of French Language Proficiency. Please see the French Language Proficiency requirements at the end of this form.

² If your teachable subject area is **General Science**, the 24 credits of academic coursework can be from a combination of **Biology, Chemistry, and/or Physics** (other science courses may be included upon approval).

³ If your teachable subject area is **Music, Theatre, or Visual Art** at least 6 of the 24 credits of academic coursework must be studies in theory (i.e., non-studio coursework).

⁴ If your teachable subject area is **Social Studies (Anthropology, Economics, Geography, History, Political Science, or Sociology)** the 24 credits of academic coursework must include the following:

- 3 credits of Canadian Studies (the course used above to meet the program’s general requirement for 3 credits of Canadian Studies, can be used again here to meet this Social Studies requirement)
- 3 credits of Geography
- 3 credits of History
- 15 credits of academic coursework in one or a combination of the social studies disciplines

Applicants applying to the [French Pathway](#), must present proof of language proficiency.

French Language Proficiency Requirements	Completed	In Progress
<p>Proof of French language proficiency can be met by submitting one of following:</p> <ul style="list-style-type: none"> • Completion of secondary school education (including Grade 12), in Canada, in the French language • Successful completion of the Diplôme d'études en langue française (DELFL) B1 or B2 and/or Diplôme approfondi de langue française (DALFL) C1 or C2¹ • A written assessment by faculty of the French Department of a Canadian university that one has demonstrated knowledge of the French language to indicate their ability to conduct all French language teaching² • A letter from a Francophone Education Authority (i.e. CSF, SD 93) indicating their proficiency • Completion of a post-secondary degree in an institution where French is the language of instruction. 		
<p>¹ Ideally, this competency test should be taken in the third or fourth year of undergraduate studies. DELFL/DALFL results are normally submitted as part of the application to the BEd program. If the DELFL/DALFL is taken after applying, please email your test results to the Education Office at: parcours.francais@ubc.ca</p> <p>² For UBCO students, the French Competency Assessment form can be used as well.</p>		

Submission Instructions

You will be able to upload your B.Ed. Self-Assessment Form(s) within a couple of weeks of submitting your online UBC Okanagan B.Ed. application.

1. Log into your UBC Applicant Service Centre (ASC)
2. Under the "Your next steps" section, select "Manage Documents".
3. Upload your B.Ed. Self-Assessment Form(s)
 - a. If you have applied to both the Teaching Children and Teaching Adolescents pathways, please ensure that you upload the correct Self-Assessment Form to the corresponding pathway.