

Exploring Teachers' Support of Public Speaking in the Classroom

Study Title: Exploring perspectives of public speaking to support a canine-assisted intervention to reduce children's public speaking anxiety

Do you teach
grades 6 or 7?
We want to hear
your ideas!

- This study aims to: 1) understand how teachers encourage and support students' public speaking; and 2) identify strategies to reduce anxiety and bolster speaking competence.
- You will be asked about how you implement and support public speaking in the classroom. This includes the strategies you use to reduce anxiety related to public speaking.



When: Focus group discussions starting in mid –January. Options will be available.

Time commitment: 1 hour total (approximately 15 minutes for a demographic survey followed by a scheduled 45 minutes focus group).

Incentives: Participating teachers will receive a \$50 coffeehouse or bookstore gift card as a token of appreciation for their participation in this project.

INTERESTED? Scan the QR code OR Please email:

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Leave your Name, School Name, and Grade you are currently teaching

