

PSS Middle School Program

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Day 1/Day 2

Pemberton Secondary School Blue (Gr. 8) Schedule 2018-19										
Ty Jack-Pete										
Bell Times	Monday Day 1	Monday Day 2	Tuesday Day 1	Tuesday Day 2	Wednesday Day 1	Wednesday Day 2	Thursday Day 1	Thursday Day 2	Friday Day 1	Friday Day 2
8:40-8:45	Transition	Transition	Transition	Transition	Transition	Transition	Transition	Transition	Transition	Transition
8:45-10:01	MATH Rm 211	HUM Rm.207	PE GYM	FSL Portable 4	MATH Rm 211	HUM Rm.207	CLE Rm. 213	Exploratory Rm. 208	MATH Rm 211	HUM Rm.207
10:01 -10:08	Transition	Transition	Transition	Transition	Transition	Transition	Transition	Transition	Transition	Transition
10:08-11:44	SCIENCE Rm 102	HUM Rm.207	CLE Rm. 213	Exploratory Rm. 208	SCIENCE Rm 102	HUM Rm.207	PE GYM	FSL Portable 4	SCIENCE Rm 102	HUM Rm.207
Silent Reading 10:08-10:28										
11:44 -12:29	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
12:29 -12:34	Transition	Transition	Transition	Transition	Transition	Transition	Transition	Transition	Transition	Transition
12:34 - 1:50	PE GYM	FSL Portable 4	MATH Rm 211	HUM Rm.207	CLE Rm. 213	Exploratory Rm. 208	SCIENCE Rm 102	HUM Rm.207	PE GYM	FSL Portable 4
1:50 -1:57	Transition	Transition	Transition	Transition	Transition	Transition	Transition	Transition	Transition	Transition
1:57 -3:13	CLE Rm. 213	Exploratory Rm. 208	SCIENCE Rm 102	HUM Rm.207	PE GYM	FSL Portable 4	MATH Rm 211	HUM Rm.207	CLE Rm. 213	Exploratory Rm. 208

Pros	Cons
<ul style="list-style-type: none"> • Linear 	<ul style="list-style-type: none"> • Confusing schedule
<ul style="list-style-type: none"> • Easily blocked out 	<ul style="list-style-type: none"> • Increased teachers
	<ul style="list-style-type: none"> • Chaos

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Inquiry Question & Guiding Principles

To what extent will committed teacher learning teams improve and increase the quality and depth of cross-curricular student inquiry that is authentic and increase connections and engagement among our students and their communities?

Guiding Principles

- Linear (but no Day 1/Day 2)
- Blending French Immersion and English, and 8s & 9s
- Cross-Curricular collaboration opportunities
- Numeracy and Literacy every day

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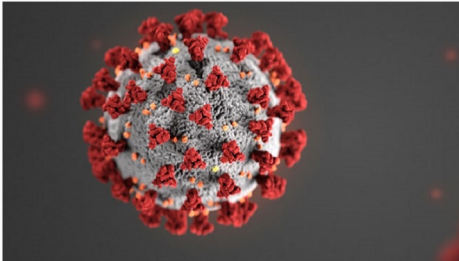
NEW Linear Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
French 205	Humanities 207	French 205	Exploratory	French 205
Ms Williams E1 8:44-9:25	Mr. Evans E1	Ms Williams 8:44-9:25	8:44-10:01	Ms Williams E1 8:44-9:25
Math 211	8:44-10:01	Math 211		Math 211
Ms Mullings A1	Exploratory 10:08-11:44	Ms Mullings A1	Humanities 207 Mr. Evans	Ms Mullings A1
9:30-10:50 PHE		9:30-10:50 PHE	E1 10:08-11:44	9:30-10:50 PHE
10:55-11:56		10:55-11:44		10:55-11:56
Lunch 11:56-12:40	Lunch 11:44-12:29	Lunch 11:44-12:29	Lunch 11:44-12:29	Lunch 11:56-12:40
Humanities 207 Mr. Evans E1 12:46-1:57	Science 201 Mr. Evans A1 12:34-1:40	Exploratory 12:34-1:50	PHE 12:34-1:15 Science 201 Mr. Evans A1	Humanities 207 Mr. Evans E1 12:46-1:57
Exploratory 2:02-3:13	Ms Williams E1 1:45-2:25 PHE 2:30-3:13	Mr. Evans E1 1:57-3:13	1:20-2:25 French 205 Ms Williams E1 2:30-3:13	Exploratory 2:02-3:13

Pros	Cons
<ul style="list-style-type: none"> • Simple schedule 	<ul style="list-style-type: none"> • PHE: elephants in the school
<ul style="list-style-type: none"> • Daily numeracy and literacy 	<ul style="list-style-type: none"> • Refine the collab, PBL, cross-curricular
<ul style="list-style-type: none"> • Reduced teachers 	<ul style="list-style-type: none"> • Change in staff
<ul style="list-style-type: none"> • Connected, blended 	<ul style="list-style-type: none"> • Staff burn out

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COVID! Quarter System



Pros

- Big blocks
- Reduced prep for teachers
- Time to go deep

Cons

- Big blocks
- Scattered break times
- Disconnection

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Next Steps: 2021-2022

Middle School

- 2 PHE classes at a time
- Reduced prep load: 2 committed HUM specialists and STEM specialists
- TIME to co-plan, co-teach, co-assess via CMOS

Secondary

- Decolonizing Math 10
- Humanities 10 Year Long--work in progress
- English 11/12
- Socials 11/12 inquiry model

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Any Questions?

