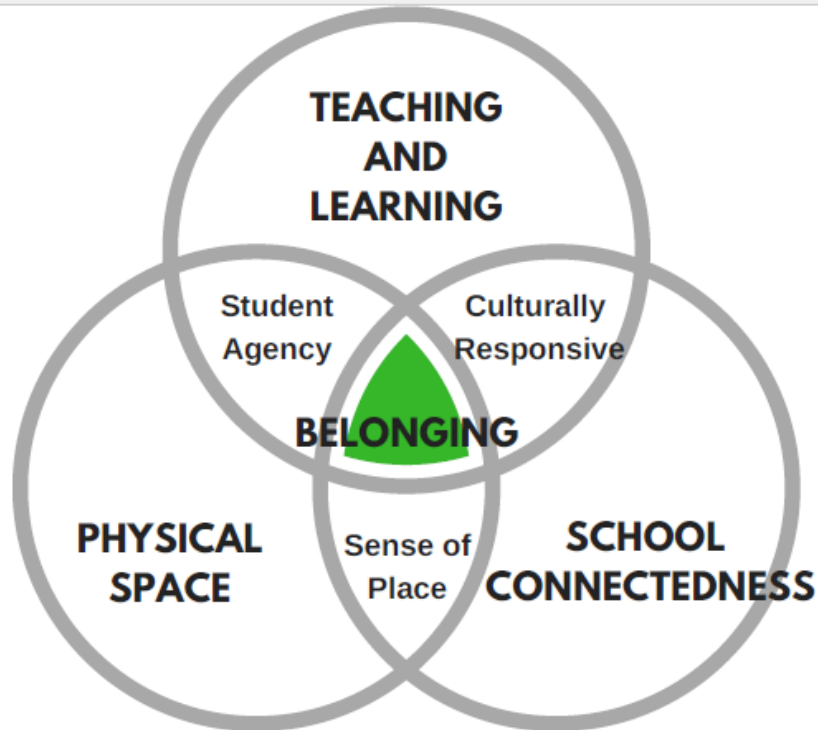




Small Schools Think Tank

Action Plan For LEARNING - 2016-2019

“To Create a culturally safe space for all learners”



Teaching and learning: Growing our practice to ensure a culturally reflective classrooms experience that reflects sense of place, community funds of knowledge, and First People’s Principles of Learning.

School Connectedness: Creating opportunities for students to connect, build secure attachments, and feel a sense of belonging.

Physical Space: Ensuring our school, hallways, classrooms, and grounds are culturally reflective of our indigenous students, their families, and our elders.

Think Tank 2019

Questions we landed on...

- What can make middle school extraordinary?
- How might we collaborate with our elementary schools and our community to build equity?
- How do we help our non-indigenous students value the privilege to live and learn in the St'at'imc Nation?



Pedagogy

Middle school organization

- Student/staff relationships
- Cross-curricular projects
- Collaborative design and delivery



Demonstration Powwow

February 2019





Elders in Residence Program

Connie and Ruby McKay

Physical Space





Reflection and New Direction:

- Our focus has been on pedagogy, language, culture and community.
- Bias, Privilege and Racism continue to impact learners in our building and in our community.
- To what extent are we (staff) perpetuating or disrupting this ?

3-5 year inquiry spiral: 2020 onward.

How is our implicit bias reinforcing systems of privilege, racism, and inequity for our students?

Better understand ways in which our students may be experiencing racism, inequity, and bias at our school

Target Inequities:

- Racism of Low Expectations
- Communication
- Inclusion of St'at'imc Language and culture across all courses and grades

Build capacity to teach and discuss impacts of colonialism, racism and privilege with students

Develop new structures, strategies, and professional norms at the school level to foster equity and cultural belonging.

