



Small Secondary School Think Tank

May 28, 2021
@daugustin1

What if...what is good for
Indigenous learners, is good for
ALL learners?

- What IS “good” for Indigenous learners?

CORE COMPETENCIES

C COMMUNICATION

1. Share and develop ideas
2. Obtain, interpret, and present information
3. Work together to plan, carry out, and review tasks and activities
4. Describe/recall and reflect on experiences and what one can do

T CREATIVE THINKING

1. Novelty and value
2. Generating ideas
3. Developing Ideas

T CRITICAL THINKING

1. Analyze and critique
2. Question and investigate
3. Develop and design

PS POSITIVE PERSONAL & CULTURAL IDENTITY

1. Relationships and cultural contexts
2. Personal values and choice
3. Personal strengths and abilities

PS PERSONAL AWARENESS & RESPONSIBILITY

1. Self-determination
2. Self-regulation
3. Well-being

PS SOCIAL RESPONSIBILITY

1. Contributing to community and caring for the environment
2. Solving problems in peaceful ways
3. Valuing diversity
4. Building relationships.

FIRST
PEOPLES

PRINCIPLES OF LEARNING

Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors.

Learning is holistic, reflexive, reflective, experiential and relational (focused on connectedness, on reciprocal relationships, and a sense of place).

Learning involves recognizing the consequences of one's actions.

Learning involves generational roles and responsibilities.

Learning recognizes the role of indigenous knowledge.

Learning is embedded in memory and story.

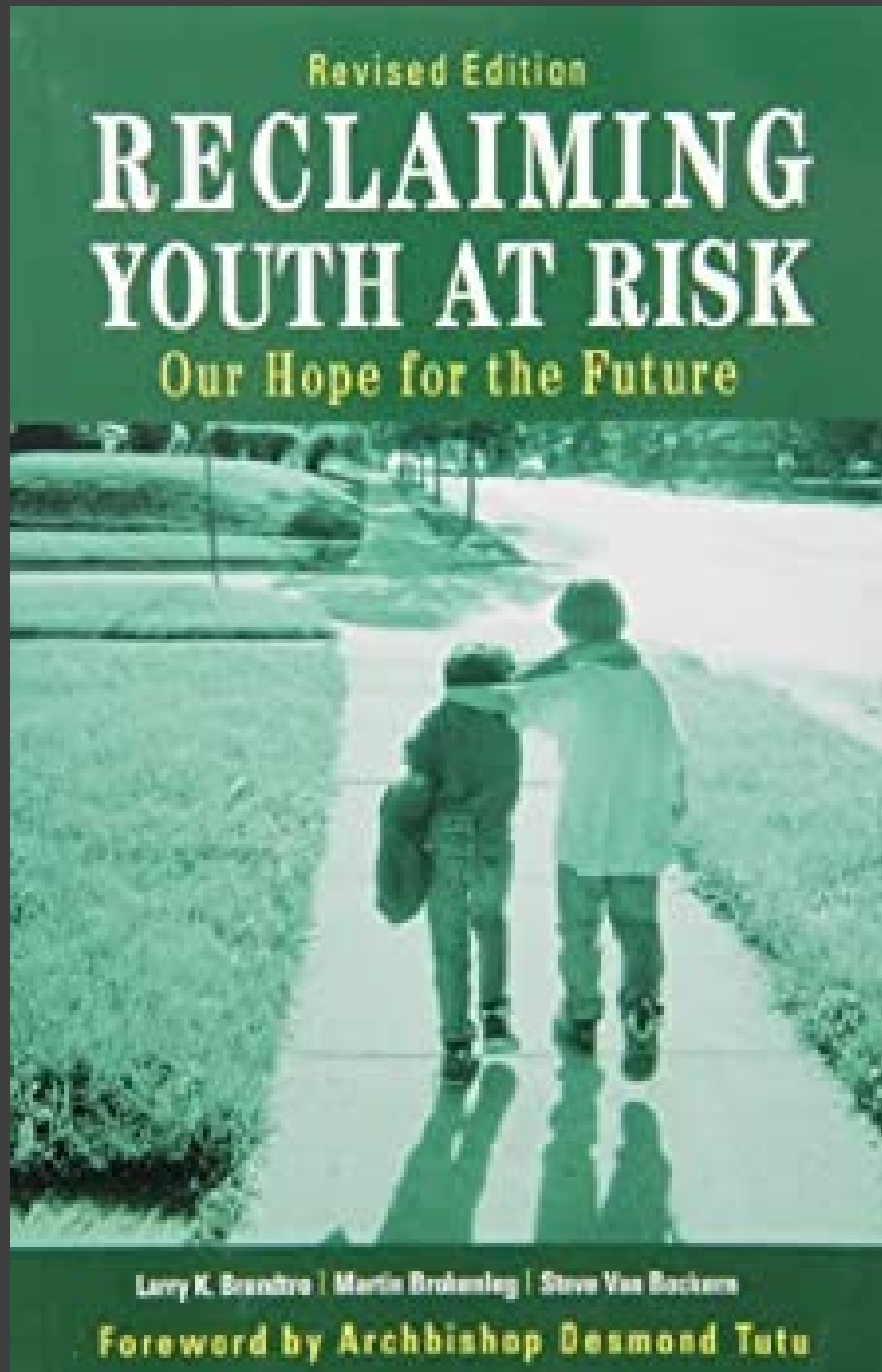
Learning involves patience.

Learning requires experience.

Learning involves knowledge.

First Peoples Principles of Learning





The Circle of Courage



Street Data

A NEXT-GENERATION MODEL FOR
Equity, Pedagogy, and School Transformation

SHANE SAFIR | JAMILA DUGAN

Foreword Christopher Emdin

CORWIN

- Deeply listening to students and their families.

PAULETTE REGAN

UNSETTLING THE SETTLER WITHIN

Indian Residential Schools,
Truth Telling, and Reconciliation
in Canada

“The first step in truly listening is silence, not just refraining from speaking but “being silence.”

Being silence is not an action or inaction; it is a state that engage our bodies, minds, feelings and spirits. When we are being silence, we are concentrating, still and calm.”

Know Yourself

Know your Organization



Becoming Aware

. “...we can participate in day-to-day social practices in a fairly transparent way and with a felt correctness. The problem is when we abide by routines and traditions of our social and cultural backgrounds in a tranquil unmindful manner...As learners, understanding our prejudices (as what constitutes our ability to experience the world) is critical to our openness to the “new, the different, the true.” ...Learning at any age shouldn’t involve becoming tranquilized. Rather it should involve becoming more aware.” Karen Meyer, *Teaching practices of living Inquiry*.

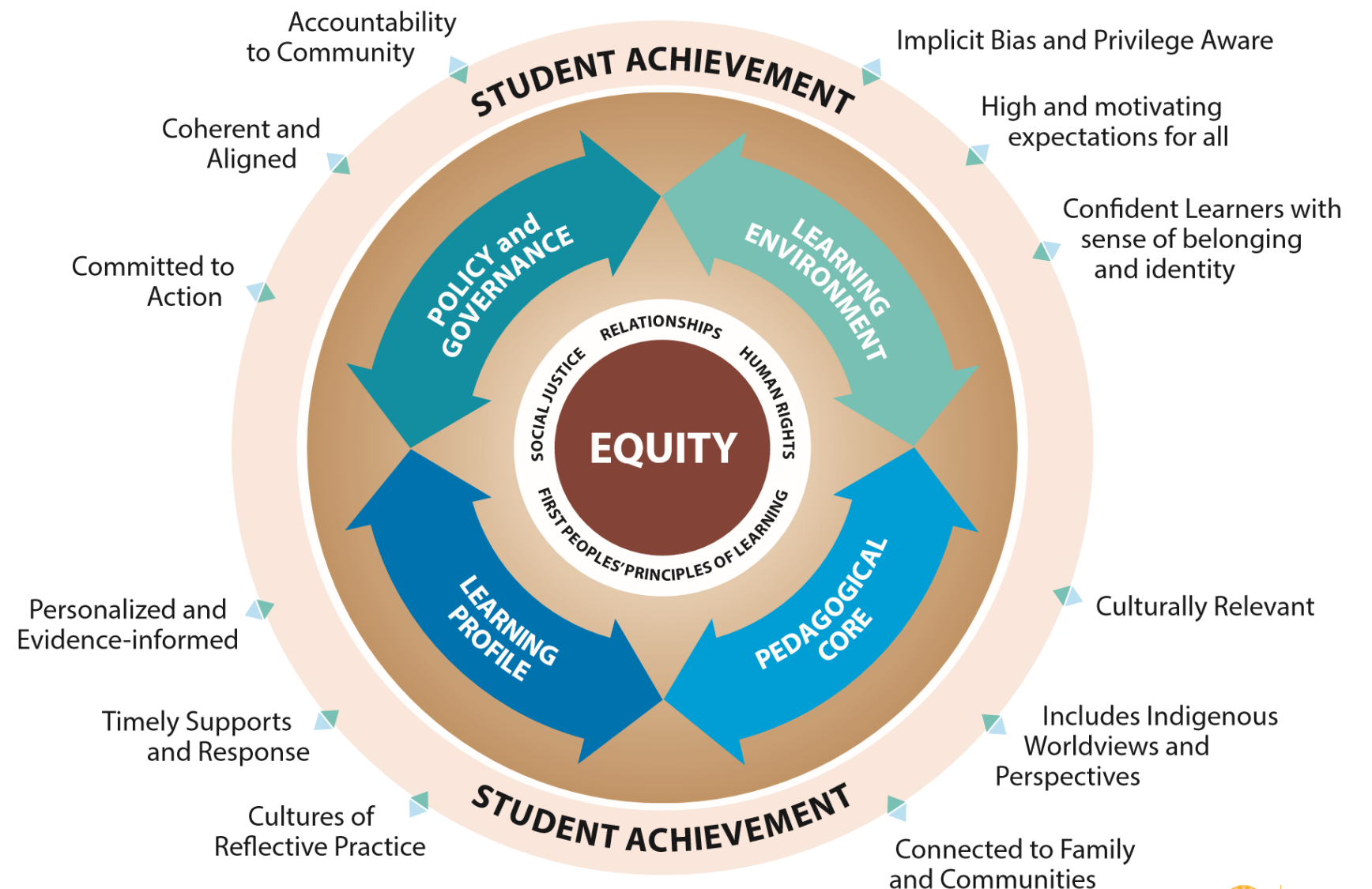
- Equity for ALL learners
- Examining structural biases
- Removing structural barriers
- Collective responsibility

- Joe.Heslip@gov.bc.ca

- [Equity in Action – Video Overview](#)

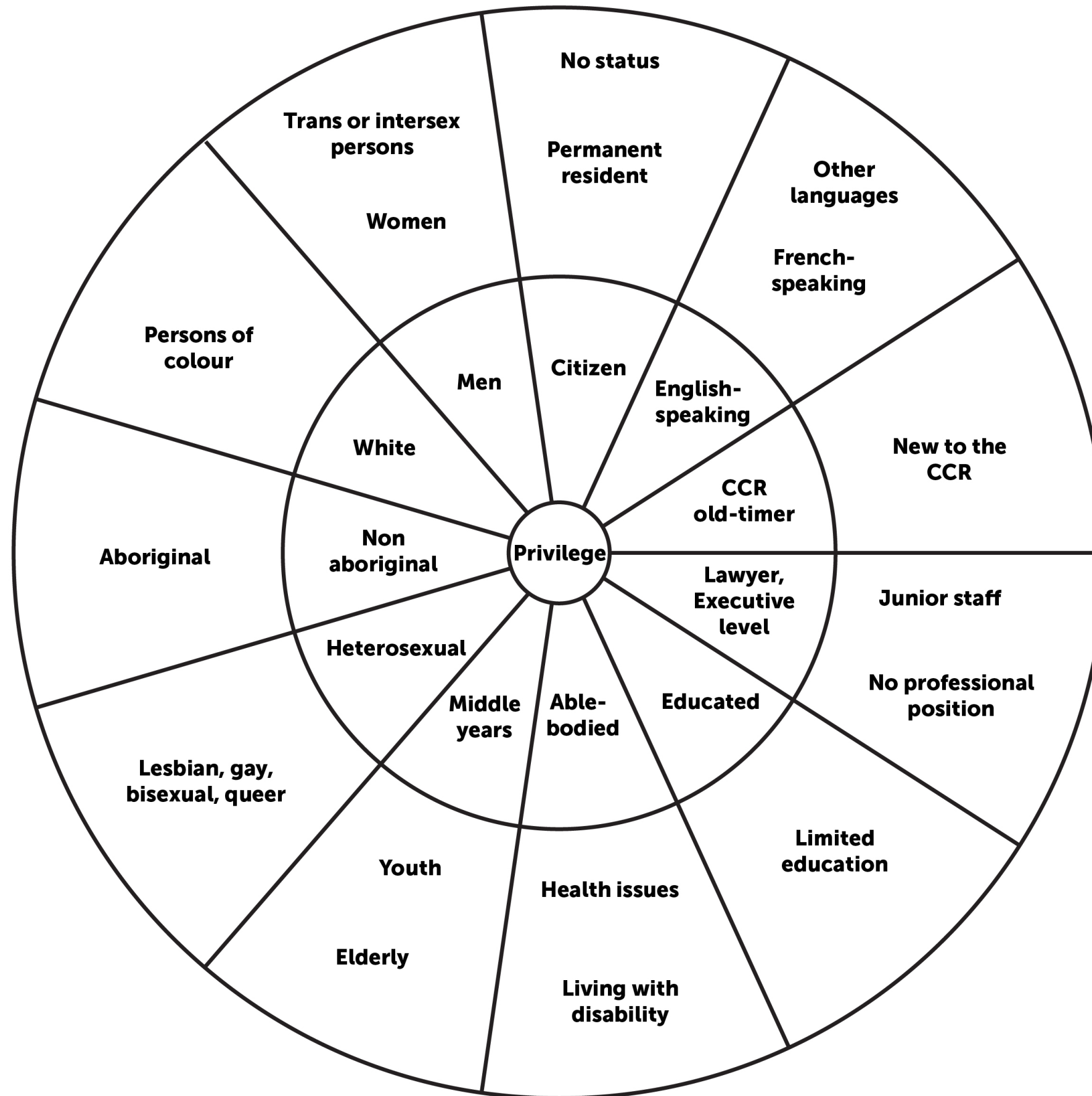
- [BC Indigenous Education Website](#)

Indigenous Student Success

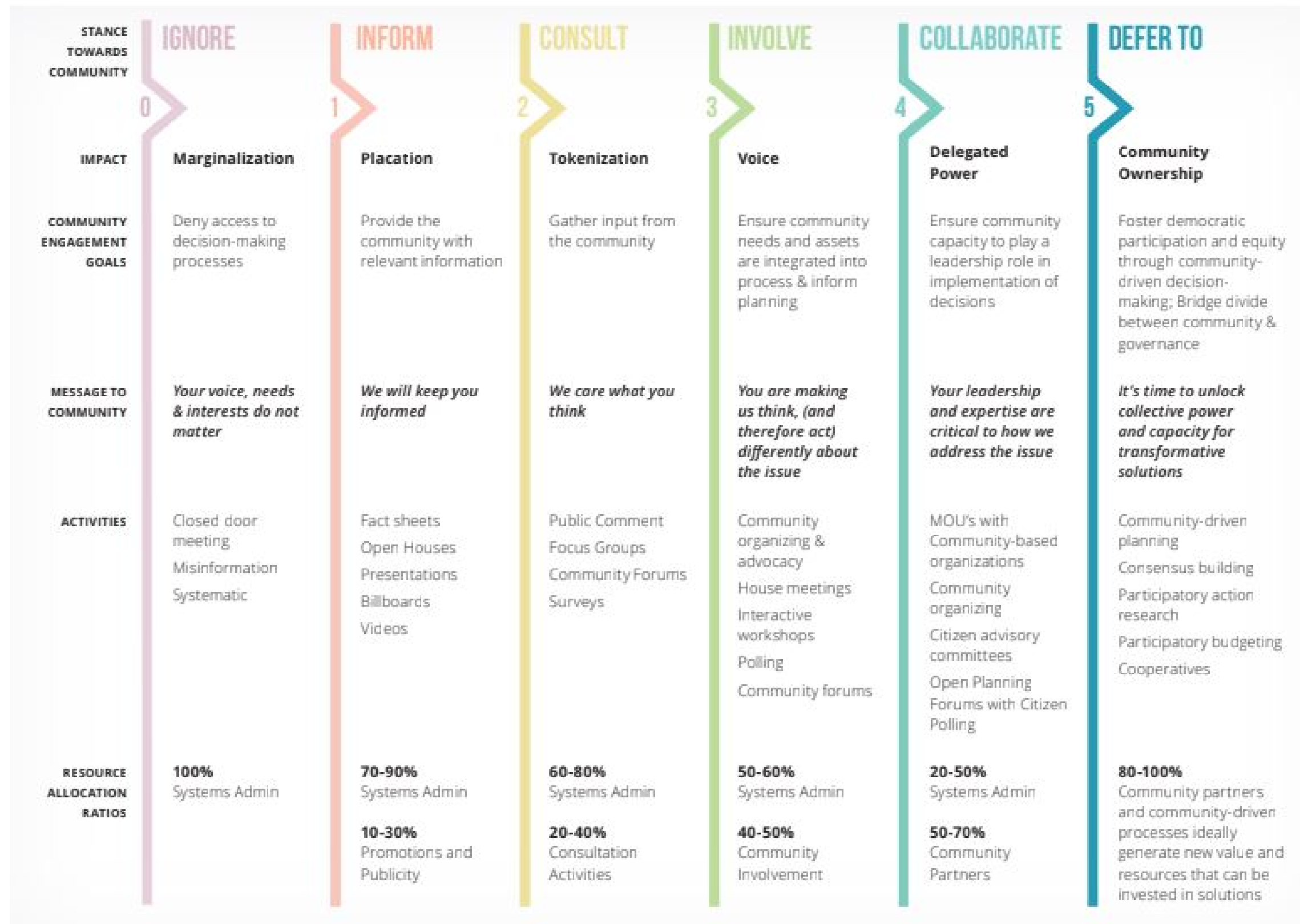


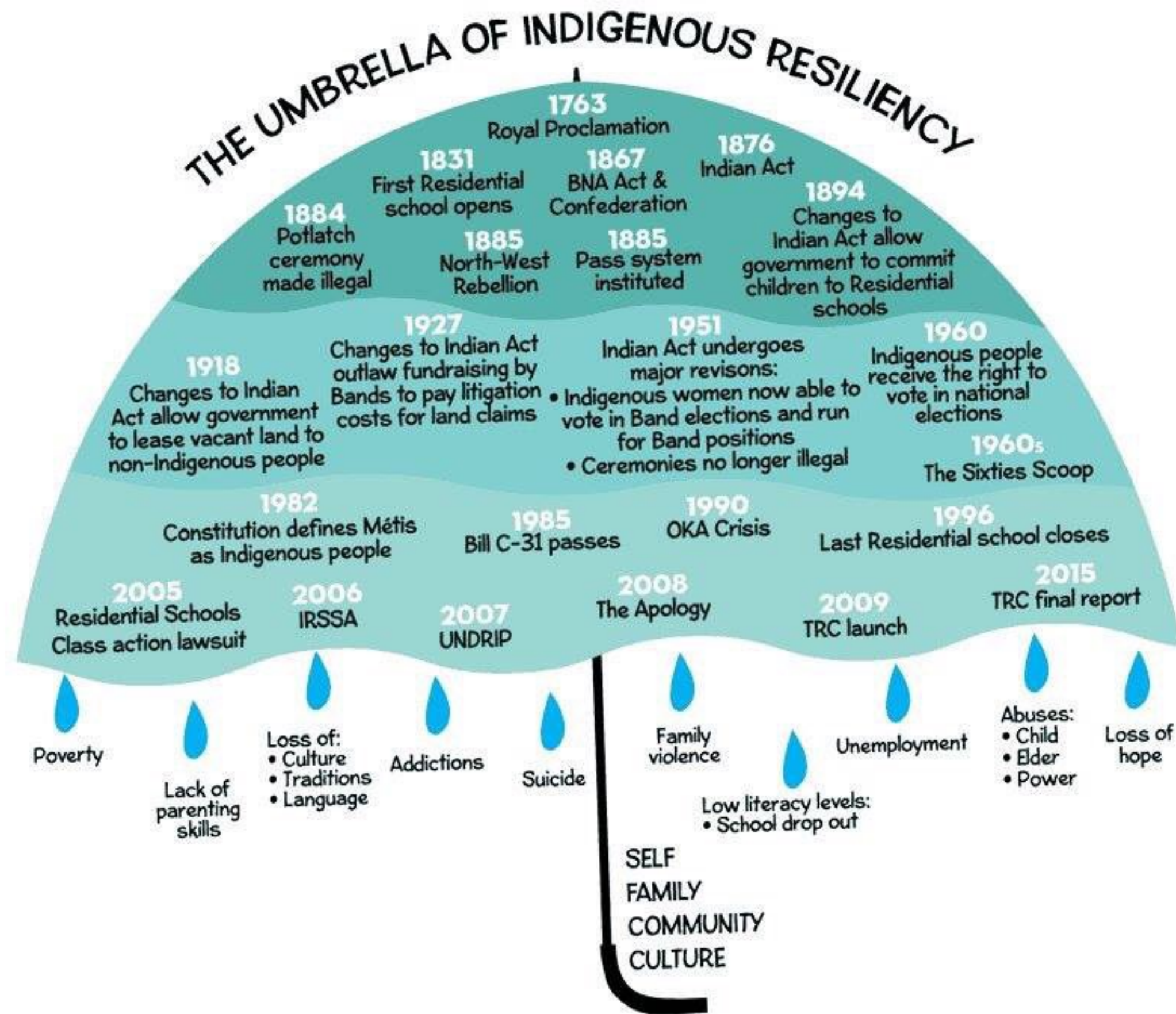
Characteristics of Colonial Culture

- Perfectionism
- Sense of Urgency
- Defensiveness
- Quantity Over Quality
- Worship of the Written Word
- Only One Right Way
- Paternalism
- Either/Or Thinking
- Power Hoarding
- Fear of Open Conflict
- Individualism
- I'm the Only One
- Progress is Bigger, More
- Objectivity
- Right to Comfort



THE SPECTRUM OF COMMUNITY ENGAGEMENT TO OWNERSHIP





Source: Speaking Our Truth, Monique Gray Smith p32

Significant Foundations that Impact our Work

- ❖ The *Declaration on the Rights of Indigenous Peoples Act* ([DRIPA](#))
- ❖ The Truth and Reconciliation Commission of Canada [94 Calls to Action](#)
- ❖ B.C.'s [10 Draft Guiding Principles](#)
- ❖ Auditor General [2015 Report & 2019 Progress Audit](#)
- ❖ [BC Tripartite Education Agreement](#)
- ❖ [Mandate Letter](#)
- ❖ Reclaiming Power and Place (2019): [National Inquiry Calls to Justice](#)
- ❖ [Métis Nation Relationship Accord II](#)



A vertical photograph of a sunset over a body of water. The sun is low on the horizon, creating a bright orange and yellow glow that reflects on the water's surface. The sky is filled with soft, wispy clouds. In the foreground, the dark silhouette of a rock is visible against the water.

Take the first step and try to make it Beyond

I no longer want to be resilient. I don't want to simply bounce back from things that hurt me or cause me pain. Bouncing back means returning to where I stood before. Instead, I want to go beyond the hurts and the darkness. The first step toward genuine healing...was when I came to trust and believe that there was a beyond. Now I reach for beyond every day, in every encounter, in every circumstance. I seek to go where I have never travelled. I wake with the vision of a purposeful day, filled with adventures and teachings. Then I take the first step and try to make it Beyond. *Richard Wagamese, Embers*