



Bachelor of Education Admission Requirements

The BEd degree is a generalist program where teacher candidates learn through exposure to a variety of pedagogies and through extended practicum and field experiences. Students can apply to one or both pathways of the program: Teaching Children and Teaching Adolescents. Once enrolled, teacher candidates will be able to specialize their studies through elective courses during the Summer Institute and through their selection of an alternate field experience.

To be eligible for admission to the BEd degree, all students must have completed the following admission criteria:

Admission Requirement	Completed	In Progress
A four-year (minimum 120-credit) bachelor's degree (or equivalent) Note: Degree must be completed at an accredited post-secondary institution	Degree -	Degree -
A minimum average of 65% Note: Admission averages are calculated using the last 30 credits of transferable post-secondary coursework passed, failed, and/or repeated	Ave. =	Ave. =
6 credits of English Literature and Composition. Note: A minimum average of 65% is required and a minimum of 3 of the 6 credits must be English literature. The 6 credits of English literature and composition may be satisfied with coursework at the 100, 200, 300, and/or 400 level. Courses in creative writing, technical or business writing, or communication are not acceptable		
3 credits of Canadian Studies Note: The Teacher Regulation Branch defines Canadian content as the following: "The Focus of a Canadian Studies course must be on understanding the Canadian experience. The Canadian content must be central to the conceptual thesis of the course rather than existing only in exemplar supporting concepts of another academic discipline"		
3 credits of Laboratory Science Note: Lab science courses are normally selected from the following: Astronomy, Biology, Chemistry, Earth and Environmental Science, Physical Geography, and Physics. A 3-credit lab science is typically scheduled for three hours of lecture and two or three hours of lab per week		
3 credits of Mathematics Note: Statistics and business math courses are not accepted		

Academic Requirements: Teaching Children Pathway

In addition to the above coursework, students applying to the Teaching Children pathway must also have completed the following admission criteria:

Admission Requirement: Teaching Children	Completed	In Progress
15 credits of 300 and/or 400 level coursework in one or a combination of the following subjects taught in BC public schools: Anthropology, Biology, Chemistry, Computer Science, Dance, Economics, English, Environmental Science, French, Geography, Health Studies, History, Human Kinetics, Indigenous Studies, Mathematics, Music, Physics, Political Science, Sociology, Theatre, or Visual Art		



Experience Requirement: Teaching Children Pathway

Experience Hours Required	Completed	In Progress
<p>Applicants must have a minimum of 75 hours of practical experience working with young people: Volunteer or paid experiences are acceptable. It is preferred that the experiences be with the age-range you are proposing to teach.</p>		

Details of Admission Requirements:

- All required coursework must be completed by April 30, prior to commencement in the program.
- After submitting your online application to UBC Okanagan, you will be required to submit a Supplemental Application and arrange for two Confidential Reference Reports. Details can be found in the "Apply to UBC" section on the Bachelor of Education webpage.
- Admission to the School of Education is competitive and the Bachelor of Education program has limited enrolment. Satisfying the minimum admission requirements does not guarantee admission. Applicants' teachable subject(s) will also be considered when determining admissibility.
- The School of Education uses Broad-Based Admission to select candidates for admission. Applicants are evaluated on a range of criteria indicative of their preparedness for study in the Bachelor of Education program.
- Coursework relating to the disciplines above in the areas of Canadian Studies, Cultural Studies, Asian Studies, Gender and Women's Studies, Indigenous Studies, Religious Studies (of a non-doctrinal nature), Classical Studies, Urban Studies, or Environmental Sciences may be considered provided an examination of the course syllabi reveals such a relationship.
- Students wishing to have coursework considered in a discipline not listed above should consult with an Okanagan School of Education Academic Advisor.

Admission Deficiencies:

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