



Council of Canadians Get Out the Youth Vote campaigner Brigette DePape\*.

CERN IS AN AFFILIATE OF THE COMPARATIVE & INTERNATIONAL EDUCATIONAL SOCIETY OF CANADA (CIESC/SCECI), OF THE CANADIAN SOCIETY FOR THE STUDY OF EDUCATION (CSSE/SCÉÉ)

## The General Election and ‘Habitual Non-Voters’

On the eve of the 42<sup>st</sup> general election, a new report invites us to think about the current state of voter participation by young people and visible minorities and the implications for citizenship education.

Elections Canada recently published *Voter Turnout among Younger Canadians and Visible-Minority Canadians: Evidence from the Provincial Diversity Project*. The report looked at voter turnout among youth and visible minorities in both federal and provincial elections. It used data from the Provincial Diversity Project survey, which included close to 10,000 online interviews.

The authors focus in particular on “habitual non-voters” – those who systematically abstain from voting in multiple or in all elections. They found that youth are more likely to be habitual non-voters than older Canadians, and that visible minorities are more likely to be habitual non-voters than the general population, but the reasons behind habitual non-voting are not the same for each group. Prepared for Elections Canada by Antoine Bilodeau, Concordia University and Luc Turgeon, University of Ottawa (January, 2015).

## Research Project Focuses on Youth Democratic Engagement

Democratic engagement among youth: Under Lorna McLean’s leadership a team of professors, graduate students and teacher candidates from the Faculty of Education at the University of Ottawa are working on a project that partners with Elections Canada and Encounters With Canada to engage youth in Canada’s democratic, electoral and legislative processes.



Citizenship Education Research Network  
Réseau de recherche sur l'éducation à la citoyenneté

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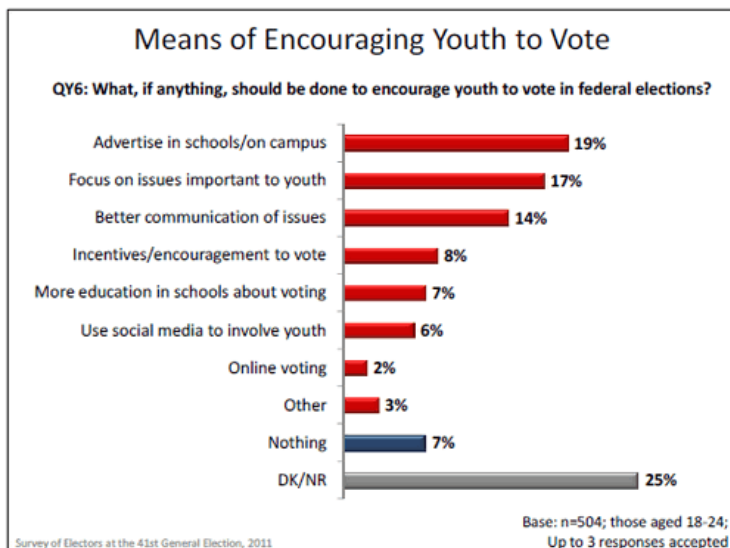
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### STAY CONNECTED!

We hope to see you all at CSSE in Calgary. Until then, here are three easy ways to branch out and stay connected throughout the year: The [CERN Website](#), [CERN Facebook page](#), and the [CERJ](#). *Don’t miss out!*

## The Experience of Young Canadians in the 41<sup>st</sup> General Election



In this project, youth electors were asked by Elections Canada “what, if anything, should be done to encourage youth to vote in federal elections” (following the 2011 general election). The above table summarizes their responses. Source: Elections Canada.

Visit this page for the full report:

<http://www.elections.ca/content.aspx?section=res&dir=rec/eval/pes2011/elsvy&document=a2&lang=e>

## “Integration and citizenship in North America and Europe: Different paths, similar outcomes?”

This conversation on immigration and belonging in North America and Europe was part of the Congress of the Humanities and Social Sciences’s *Big Thinking* Lecture Series. A video of the talk is now [available online](#).

The event invited comments from Irene Bloemraad, Thomas Garden Barnes Chair of Canadian Studies at the University of California, Berkeley and Senior Scholar with the Canadian Institute for Advanced Research and Thomas Faist, Dean of the Faculty of Sociology and Professor of Sociology at Bielefeld University, Germany.

## EVENTS & PROJECTS

### Upcoming Conferences

A number of citizenship related conferences and symposiums are coming up in the near future. Here are a few to share.

#### **Learning Spaces for Inclusion and Social Justice: Education in multicultural societies**

University of Iceland School of Education  
Reykjavik, 16 -17 October 2015

[This conference](#) is the culmination of the NordForsk funded project in the Education for tomorrow programme. Success stories from immigrant students and schools in Finland, Iceland, Norway and Sweden are explored.

#### **Centre de recherche en immigration, ethnicité et citoyenneté (CRIEC): [Colloque L’islamophobie : \(néo\)racisme et systèmes d’oppression](#)**

Université du Québec à Montréal (UQAM)  
du 24 au 25 octobre 2015

Colloque organisé par le Center for Race and Gender Islamophobia Research and Documentation Project de l’Université de Californie (Berkeley) avec la collaboration de l’Observatoire international sur le racisme et les discriminations du CRIEC.

#### **Global Education, Common Wealth and Uncommon Citizenships**

Centre for Global Citizenship Education & Research,  
University of Alberta, 5-7 November 2015

CGCER invites proposals for paper and poster sessions. The keynote speakers are Dr. Crain Soudien, University of Cape Town – “Southern Struggles over ‘Knowing’ and their Significance for the Politics of Global Citizenship”; and Dr. Ali A. Abdi, UBC – “The Contradictions of Global Education: Re-Humanizing the Context for Critical Citizenships.” [CGCER](#).

#### **Curriculum & Pedagogy Conference 2015: Action and Change**, Cleveland, OH, November 5-6, 2015

This [annual gathering](#) brings together diverse individuals seeking academic enrichment and professional engagement, who are committed to educational reform and social change.

### Working Conference on Understanding and Assessing Well-Being and Well-Becoming in Manitoba Schools

Education for Sustainable Well-being and Research Group,  
University of Manitoba, Winnipeg, 19 November 2015

[This conference](#) aims to gather “different school education partners in Manitoba in order to explore the role of well-being and well-becoming as educational concerns in Manitoba schools.”

### Comparative & International Education Society (CIES)

Vancouver, 6-10 March 2016

Celebrating its 60<sup>th</sup> anniversary, the CIES theme is “Six Decades of Comparative and International Education: Taking Stock and Looking Forward”. Papers can be submitted until October 15, 2015; consult the [call for papers](#).

### 23<sup>rd</sup> International Conference on Learning 'Education in the Age of the Anthropocene', University of British Columbia

Vancouver, 13-15 July 2016

This conference intends to raise broad questions about cross-disciplinary practices of critical thinking, citizenship education, environmental ethics, and social/scientific reasoning. [Click here for more information](#).

### International Civic and Citizenship Education Study 2016

This is the 2nd cycle in the framework of [the International Civic and Citizenship Education Study](#) (ICCS), and the fourth project conducted by IEA in this area. This comparative research program investigates the ways in which young people are prepared to undertake their roles as citizens.

### 12th Annual CitizED Conference

University of Birmingham, 28 – 30 July 2016

250 word abstracts to explore “Citizenship and Character: Clarifying Characterisations and Exploring Collaboration” are due 25th January 2016; see the [call for papers](#) for details.

## CSSE Conference 2016

May 29 – June 1 | University of Calgary

Watch for the call for papers on the CSSE website soon:

<http://www.csse-scee.ca/conference>

For more information, contact Douglas Fleming:

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## PULSE ACROSS CANADA



### Citizenship Education research in the Prairies & Western Canada

CERN consists of a rich diverse group of student and professional academics across Canada. This issue continues to showcase the contributions that we offer through research and community initiatives. This Fall issue highlights initiatives in the Prairies & Western Canada, while the Winter issue will highlight initiatives in the Territories. Please send us news about *your* initiatives anywhere in Canada so we can share them.

### [Study on Global Citizenship Education \(GCE\) in](#)

[Saskatchewan](#): The Saskatchewan Council for International Cooperation (SCIC) and the University of Regina are looking for educators interested in social justice, citizenship, development, global, or global citizenship education to participate in a focus group. If you would like to contribute to this project in any way, reach out to Leonzo Barreno, the Principal Investigator.

### [Public Engagement and the Politics of Evidence in an Age of Neoliberalism and Audit Culture](#):

Led by Dr. Marc Spooner and Dr. James McNinch, University of Regina, this symposium examined public intellectualism, community-engagement, Indigenous epistemologies, and how the impact of scholarship is, and ought to be assessed. Full videos of all of the speakers are available on the website.

### [The National Youth White Paper on Global Citizenship](#):

Published by the University of Alberta's Centre for Global Citizenship Education & Research and its partners, the paper documents 1000+ youth from across Canada who offer recommendations for policy makers, educators, community organizers, and citizens on “how global citizenship can and

should be taken up in Canada as a way to ensure a better future for all”.

### [The Vital Outcome Indicators for Community Engagement](#)

**(VOICE) Research Project:** Led by Dr. Karen Rempell of Brandon University and Dr. Sherry Peden of University College of the North, this 5-year SSHRC-funded project gathers community partners, organizations and university researchers for the purpose of helping children and youth from First Nations, Métis and Inuit (FNMI) in Northern Manitoba to achieve educational and career success.



*Photographs by aboriginal youth from around the province, including junior chiefs, graduate students and youth representatives from the Assembly of Manitoba Chiefs (AMC) and Manitoba Keewatinowi Okimakanak (MKO) were on display at Brandon University (BU) July 21-24 as part of Success through Our Eyes: A Photovoice Exhibit.*

*Photograph By Brandon University (c/o: Ian Graham, Thomson Citizen, July 24, 2015).*

### [Ethical Internationalism in Higher Education in Times of Crises:](#)

Led by Dr. Vanessa Andreotti, University of British Columbia, this study across 20 universities asks: How is the role of the university, faculty and graduates perceived in terms of social accountability ideals? How is epistemic difference perceived in internationalization policies and initiatives at participating universities? What kinds of educational policies and processes have the potential to resist and disrupt dominant patterns of knowledge production that restrict possibilities for ethical relationalities and solidarities in local and global academic spaces?

## PUBLICATIONS & ANNOUNCEMENTS

The newest issue of *CERJ* is online!

The most recent issue of the *Citizenship Education Research Journal* is available online. Submissions and reviewers are welcome and the next edition is currently underway.

## Call for Papers from Alan Sears

**Call for Papers:** The journal *Citizenship Teaching & Learning* is looking for good papers in the area of citizenship education and I encourage members of CERN to consider the journal as a possible outlet for your work. CTL is global in scope, exploring issues of social and moral responsibility, community involvement and political literacy. It advances academic and professional understandings within a broad characterization of education, focusing on a wide range of issues including identity, diversity, equality and social justice within social, moral, political and cultural contexts. In addition to authors the journal would also like to add to its list of reviewers, so please consider contributing to our work in this way as well.

For more information about the journal, see the website (<http://www.intellectbooks.co.uk/journals/view-Journal,id=193/>) or contact me. If you are interested in reviewing for the journal please send me a note that includes your contact coordinates and a list of keywords that will help me direct relevant papers your way.

Alan Sears  
Editor, *Citizenship Teaching and Learning*  
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# The latest issue of *EDUCATION REVIEW*

The University of Ottawa has just published a graduate student centered issue of *EDUCATION REVIEW*, a peer-reviewed and indexed internal journal at the Faculty of Education.

Although the focus of the issue is second language education, many of the articles examine issues related to citizenship, immigrants, refugees, and linguistic minorities.

It is available at:

<http://education.uottawa.ca/en/research/educational-review>

## Job Opportunities

[Postdoctoral Fellow in Literacy Studies, Werklund School of Education:](#)  
University of Calgary, two-year program

[Tenure-track position in Education, Program Evaluation and Educational Assessment:](#) Queen's University, Kingston, Ontario

[Tenure-track position in Education, Language and literacy:](#)  
Queen's University, Kingston, Ontario

[Tenure-track position in Education, Inclusive Education and Student Success:](#) Queen's University, Kingston, Ontario

[Adult education, 6 Month Limited Term Position:](#)  
St. Francis Xavier University, Antigonish, NS

[Associate/Full Professor and Department Head – College of Education:](#)  
Department of Educational Leadership, Mississippi State University

[Assistant Professor, International Higher Ed, Faculty Program Director:](#)  
Lesley University, Cambridge, MA

[Research & Evaluation Manager:](#)  
Citizens Schools, California State Office, Redwood City, California, USA

# CERN/RRÉC NEWSLETTER

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## Stay in Touch!

Visit the [CERN Website](#) for recent news.

Like the [CERN Facebook](#) page for updates.

Read the latest issue of the [Citizenship Education Research Journal \(CERJ\)](#).

## Share Your Work & Comments

Send us an email if you would like to announce a new research project or publication, post a call for papers, or would like to advertise an upcoming conference. Additionally, if you would like to write an editorial about a publication or a current event relevant to CERN interests, please contact Conrad McCallum: [cmcca026@uottawa.ca](mailto:cmcca026@uottawa.ca).

\*Cover image source:

<http://canadians.org/blog/council-canadians-launches-get-out-youth-vote-campaign-winnipeg-today>