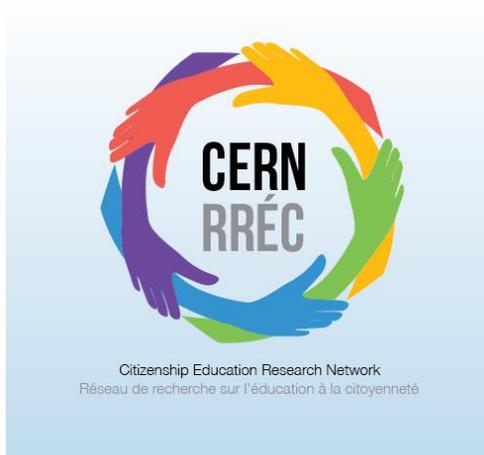


Calgary*, the host of Congress 2016.



CERN: AN AFFILIATE OF THE COMPARATIVE & INTERNATIONAL EDUCATIONAL SOCIETY OF CANADA (CIESC/SCECI), OF THE CANADIAN SOCIETY FOR THE STUDY OF EDUCATION (CSSE/SCÉÉ)

IN THIS ISSUE

Reflecting on the past year

This year, CERN has been fortunate to have a strong and committed executive. All of the executive members have strongly contributed ideas and perspectives to support CERN in its mandate: to broaden and deepen citizenship education research in Canada. During the 2014-2015 year, CERN has continued to maintain and build strong connections with citizenship education researchers across Canada. The 2015 CERN/CSSE conference provided a strong platform to promote CERN and the new CERN journal, [CERJ](#).

Special acknowledgement to the following for their leadership and contributions to CERN and support for deepening citizenship education research in Canada: Dr. Lorna McLean, Program Chair; Dr. Anthony Di Mascio, Membership Officer; Dr. Kristina Llewellyn, Treasurer; Dr. Catherine Broom, CERJ Editor; Dr. Olenka Bilash and Dr. Doug Fleming, Graduate Paper Award Co-chairs; and Dr. Bryan Smith, Newsletter Coordinator.

With our collective efforts we have contributed to promoting citizenship education research and knowledge mobilization, communicating consistently with our membership, and engaging graduate students.

Research and knowledge translation and mobilization

We continue to have an increase in presentations at our annual conference. A highlight for CERN this year was Joel Westheimer's keynote talk, "Democratic Dogma: Myths, Challenges and Opportunities in Civic Education Research and Practice," which contributed to raising greater awareness of the CERN mandate to advance scholarly knowledge of the field.

CERN's new journal, [Citizenship Education Research Journal \(CERJ\)](#), (previously CERN's peer-reviewed Collection) is available online through the Open Journal System (OJS). CERJ will be published annually and now welcomes all papers related to citizenship education.

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Communication with our membership

As our membership continues to grow, we have made strong efforts to maintain communication with our membership. We provide updates on our [CERN website](#) that is hosted at UBC Okanagan.

This year we shared three newsletters, which included a new section on news in the CERN community – a space for our members to share new research and publications. We also have a [Facebook page](#), which increases our online presence and communication with the broader citizenship education community.

Graduate Student Involvement

We continue to award our graduate student award for the best paper presented at the CERN/CSSE conference. We have opened up three positions for graduate students to participate in CERN for next year. These representatives will contribute to strengthening our communication with our members through various online platforms.

Ongoing action items include streamlining our mailing list process and using software such as mailchimp, which will allow for members to subscribe/unsubscribe from our emails. We could explore ways to expand our online presence, by creating short videos or profiles of our members, expanding our online presence using various communication platforms, such as academia.edu, Twitter and YouTube. We also hope to continue to have a keynote session at our annual conference.

I am grateful to have had the opportunity to serve as CERN's President, and I sincerely thank all of the executive members for their commitment and contributions to CERN.

Best wishes to all of our members, and hope to see you all in CERN sessions at CSSE at the University of Calgary in 2016!



Sincerely,
Dr. Christina Parker,
CERN 2014-2015 President

Our 2015-2016 Executive:

Lorna McLean, University of Ottawa: President
Anthony Di Mascio, Bishop's University: Membership Officer
Christina Parker, Ryerson University & Victoria College, University of Toronto: Past-President
Douglas Fleming, University of Ottawa: Program Chair
Olenka Bilash, University of Alberta: Graduate Student Paper Award Committee Chair
Joel Westheimer, University of Ottawa: Executive Member-at-large
Bryan Smith, University of Ottawa: Communications/Assistant Membership Officer
Kristina Llewellyn, University of Waterloo: Secretary/Treasurer
Conrad McCallum, University of Ottawa; **Jenn Bergen**, University of Ottawa; **WY Alice Chan**, McGill University: Graduate Student Members

From the new President:

Welcome to the new executive and to members and supporters of CERN. I want to take this opportunity to thank all the members of the executive for their commitment to supporting CERN and for developing and promoting its activities.

If you are not already a member of CERN, we invite you to join so that you will receive a copy of the newsletter three times a year, updates on events and notifications regarding our new journal, CERJ. We hope you will consider submitting your proposal to CERN for the CSSE conference in Calgary.

Sincerely,

Lorna R. McLean

CERN 2015-2016 President

Keynote Presentation at Congress 2015 CERN AGM: Joel Westheimer



Dr. Joel Westheimer presented the keynote presentation at CERN this year, titled “Democratic Dogma: Myths, Challenges and Opportunities in Civic Education Research and Practice”.

His presentation discussed the need for students to practice and consider multiple perspectives and viewpoints regarding important issues that affect daily life. However, the notion that we must keep politics out of the classroom remains an enduring myth in the current climate of school reform. In this, he clarified that accepting the importance of politics is to strive for deliberation and a plurality of views – not a unified perspective. He argued that if we are to educate thoughtful, civically engaged students, we must reclaim the important place for politics in school classrooms. Being political means embracing the kind of controversy and ideological sparring that is the engine of progress in a democracy, thereby giving education social meaning.

We are very grateful for Joel’s engaging and insightful keynote talk at the CERN AGM.

Dr. Joel Westheimer is University Research Chair in democracy and education at the University of Ottawa and author of *Educating Our Children for the Common Good* (Teachers College Press 2015). He is a CERN Executive Member-at-large.

Jenn Bergen awarded CERN Best Graduate Paper



(L to R: Lorna McLean, Jenn Bergen, and Doug Fleming at Congress 2015.)

Jenn Bergen was recognized for her paper, “‘The Impassioned Spirit is Never Neutral’: Critical Pedagogy and Youth Democratic Engagement.” Part of her Ph.D. research at the University of Ottawa, the paper examined practices in civic education, including the theoretical assumptions of the main pedagogical models currently being used, and the strengths and weaknesses of these models according to critical pedagogy.

An analytical literature review found that while primarily four broad pedagogical areas of educating for democratic citizenship are typically used (knowledge transmission, deliberative classrooms, service-learning, and youth-led projects), the aims of the models vary significantly; knowledge transmission models seek to teach “about” democracy, deliberative classrooms seek to “simulate or “practice” democracy, and both service-learning and youth-led projects seek to “do” democracy to varying degrees.

The CERN Award for Best Graduate Student Paper is given to graduate student author(s) of the best paper presented in a CERN session at the annual CSSE conference. Interested students are encouraged to check [competition details](#) online.

Congratulations Jenn!

EVENTS & PROJECTS

Upcoming Conferences

A number of citizenship relevant conferences and symposiums are coming up in the near future. Here are a few to share.

Twenty-third International Conference on Learning

'Education in the Age of the Anthropocene'

University of British Columbia

Vancouver, 13-15 July 2016

In addressing the special theme of 'environmental education' and the relations between humans and the environment in history, social studies and the humanities, this conference seeks to raise broad questions about cross-disciplinary practices of critical thinking, citizenship education, environmental ethics, and social/scientific reasoning. [For more information.](#)

European Consortium for Political Research

ECPR General Conference 2015,

Université de Montréal

Montreal, 26 - 29 August 2015

The ECPR's General Conference is its largest event, often bringing together some 2,500 political scientists from throughout the world. Sections include "Citizenship Education Politics and Civic Participation in Communities and Schools: Actors, Conflicts and Political Choices." This is ECPR's first conference event to be held outside of Europe. More details [here](#).

Centre de recherche en immigration, ethnicité et citoyenneté (CRIEC)

Université du Québec à Montréal (UQAM)

Montréal, samedi 24 et dimanche 25 octobre 2015

Colloque *L'islamophobie : (néo)racisme et systèmes d'oppression*. Colloque organisé par le Center for Race and Gender Islamophobia Research and Documentation Project de l'Université de Californie (Berkeley) avec la collaboration de l'Observatoire international sur le racisme et les discriminations du CRIEC.

[Appel à communications](#). Date limite pour recevoir les propositions : 15 août 2015.



CGCER International Conference 2015: Global Education, Common Wealth and Uncommon Citizenships

Centre for Global Citizenship Education & Research

University of Alberta

Edmonton, 5-7 November, 2015

The Centre for Global Citizenship Education & Research (CGCER) invites proposals for paper and poster sessions. The keynote speakers are Dr. Crain Soudien, University of Cape Town – "Southern Struggles over 'Knowing' and their Significance for the Politics of Global Citizenship"; and Dr. Ali A. Abdi, University of British Columbia – "The Contradictions of Global Education: Re-Humanizing the Context for Critical Citizenships." [CGCER](#).

Comparative & International Education Society (CIES)

Vancouver, 6-10 March 2016

Celebrating its 60th anniversary, the CIES theme is "Six Decades of Comparative and International Education: Taking Stock and Looking Forward". Papers can be submitted until September 15, 2015; consult the [call for proposals](#).

International Civic and Citizenship Education Study 2016

ICCS 2016 is the second cycle in the framework of the International Civic and Citizenship Education Study (ICCS), and the fourth project conducted by IEA in this area. This comparative research program investigates the ways in which young people are prepared to undertake their roles as citizens. More details can be found at the [ICCS 2016 Website](#).



The Pulse across Canada

CERN consists of a rich diverse group of student and professional academics across Canada. Starting this issue, we will begin showcasing the fantastic contributions we offer through research and community initiatives. This Summer issue highlights initiatives in Central & Eastern Canada. The Fall issue will highlight initiatives in the Prairies & Western Canada, while the Winter issue will highlight initiatives in the Territories. Please send us news about *your* initiatives so we can share them accordingly.

[Citizen Science as a platform for experiential learning and collective action on climate change](#)

Led by Prof. Christopher Lemieux, Wilfred Laurier University, this project explores how citizen science can influence environmental education.

[Define the line - cyberbullying and digital citizenship](#)

Directed by Dr. Shaheen Sharif, McGill University, this study aims to “help clarify the blurred lines between cyberbullying and digital citizenship, with a focus on policymaking, education and law”.

[Countering religious extremism through education in multicultural Canada](#)

Led by Dr. Ratna Ghosh, McGill University, this project explores the role education can play in countering religious extremism in Canada. With teachers as co-participants, this study aims to consider an additional role of citizenship education in schools today.

[Is community the secret of success?](#) In this 5+ year project, Dr. José Domene, University of New Brunswick, examines the transition young adults face from schooling to work.

PUBLICATIONS & ANNOUNCEMENTS

CERJ: Call for Papers

We are pleased to announce the **Call for Papers for our Citizenship Education Research Journal (CERJ)**.

[Citizenship Education Research Journal \(CERJ\)](#) publishes applied and theoretical research papers related to citizenship education that advance scholarly knowledge of the field. CERJ welcomes all papers on citizenship education, and encourages presenters of citizenship education papers presented at CSSE to submit their full paper to CERJ by **July 30, 2015**.

Each paper will be blind reviewed by two peers. CERJ is produced annually and is available online at <http://ejournals.ok.ubc.ca/index.php/CERJ/index>. If you are interested in serving as a reviewer, contact the CERJ journal editor indicating your review areas to Dr. Catherine Broom: (Catherine.broom@ubc.ca).

CERJ is the official journal of Citizenship Education Research Network (CERN). The latest issue includes:

- Lynn E DeCaro – Who is a Global Citizen?
- Yao Xiao – Radical Feelings in the ‘Liberation Zone’: Active Chinese Canadian Citizenship in Richmond, BC
- Naomi Lightman – Caught in a Transnational Nexus: Teacher Practices and Experiences in a Context of Divergent Ties to the Homeland
- Douglas Fleming – A “Complicated Conversation” with the Canadian Language Benchmarks
- Catherine Broom and Ronald W. Evans – Social Studies Within and Across Borders: Exploring the Transfer of Ideas in Time and Space
- Anthony Di Mascio – Representations of Aboriginal Peoples in the Quebec History and Citizenship Education Curriculum: Preliminary Findings from Secondary School Textbooks

And, a perspective piece by Douglas Fleming - Encounters with Second Language Education Bureaucrats: Misunderstandings and Misgivings

Check out the latest issue [here](#).

Job Opportunities

As a new addition to our newsletters, we would like to include a section on upcoming job opportunities. The following list is only a selection of academic and non-academic opportunities available and we encourage you to visit our [Facebook page](#) to find regular postings. Of course, please share any you come across as well.

[Academic Opening at University of PEI](#): Ten Month Term Position- International Education and Global Citizenship - Faculty of Education

[Lecturing positions at St. Francis Xavier](#): for Fall, Winter, and Summer term 2015-2016

[Non-academic International Student Advisor position at Centennial College](#), International Education Dept: to liaise with students and Citizenship & Immigration Canada

Share your Work & Comments

Send us an email if you would like to announce a new research project or publication, calls for papers or upcoming conferences.

Additionally, if you would like to write an editorial about a publication or a current event relevant to CERN interests, please contact Conrad McCallum: cmcca026@uottawa.

CERN/RRÉC NEWSLETTER

July 2015

Conrad McCallum, University of Ottawa;
Jenn Bergen, University of Ottawa;
WY Alice Chan, McGill University.

STAY IN TOUCH WITH US!

WEBSITE

http://education.ok.ubc.ca/about/faculty/CERN_Home.html

FACEBOOK

<https://www.facebook.com/pages/Citizenship-Education-Research-Network-CERN/119180588166516>

CERJ

<http://ejournals.ok.ubc.ca/index.php/CERJ/index>

**Front page photo courtesy of: https://phil.ucalgary.ca/sites/phil.ucalgary.ca/files/city_skyline_2.jpg*